

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Won Most Improved School Award for Worcester. School Games Gold Award. SEND team won new age curling competition Amount of extra-curricular sports clubs offered to pupils for free New playground markings painted on all playgrounds, including a full size netball court, basketball court and 5 aside football pitch. New sports day equipment purchased PE Lead won Best Educational Sporting Achievement for Worcester Over £800 raised for NSPCC for Challenge 26 Started Marathon Kids Inclusive Sports Clun supported by SENCO Amaven Challenge came to support children doing physical education with their families – tracked by school Orienteering included in Griffin Sports Festival and parents also took part Less active children identified and invited to sports based clubs such as Fitness Fun and multi-skills Marathon Kids Wider variety of sports clubs offered such as rugby, Kan Jam etc.</p>	<p>Wider range of competitive sports tournaments attended Develop dance throughout the school Youth Sport Trust coming in to give CPD to KS1 and EYFS for Physical Literacy Swimming CPD Guaranteed places for Pupil Premium Children in School after school clubs Booster swimming lessons for years 5 and 6 More opportunities for orienteering within sport Sport interventions for less active children</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,210	Date Updated: July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure 100% quality first teaching to increase engagement and enthusiasm for all pupils.	Monitor PE provision within the curriculum. Produce curriculum map. Attendance at Cluster sports events throughout the academic year. Opportunities given for all year groups to attend at least one cluster sporting event in the year. School to look at ways to encourage pupils to become more physically active. All pupils should be encouraged to lead a fully active and healthy lifestyle. Sports society assembly. Look at programmes such as the Daily mile/marathon kids/Road to Tokyo/Gonoodle to support their approach to improving overall pupil fitness. Sports lead to engage and encourage staff in prompting road to Tokyo and other initiatives and provide high quality CPD. Purchase of badges to celebrate sport in school by awarding key pupils at a Sport awards evening at the end of the year. Trophies and medals for events. Staff to audit children and identify those who need to be targeted. Engage these children through alternative physical activity. Implement initiatives that encourage daily physical activity	£2,000	Marathon kids program taken on for whole school Badges, medals and wrist bands purchased for Sports Awards. New equipment purchased for sports day. High attendance at after school sports based clubs	Additional release time for sports lead to further develop and monitor sports across school. Possibility of enhanced PE provisions to improve quality of lessons.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further develop the profile of PE and sport across the school to ensure all children participate and enjoy.</p> <p>Increase participation by 50% of previous year.</p>	<p>Sports lead to engage and encourage staff in promoting Road to Tokyo and other initiatives and provide high quality CPD. Attend School Games events with pupils from KS2 including SEND pupils. Organise Intra school sporting opportunities to aid selection of pupils for Inter school sports.</p> <p>Pupils are to have the opportunity to attend and participate in sports meetings. Sports ministers to be responsible for organising and leading on a sporting event.</p> <p>Pupils to have the opportunity to report back on their work to sports ministers.</p> <p>Meetings attended each half term to plan events and opportunities for pupils across the cluster school.</p>	£1,000	<p>November 2018: first cluster sports society meeting</p> <p>February 2018: second cluster sports society meeting</p>	<p>Develop our KS2 children with support of ministers and PE lead to promote and actively become leaders in learning within sports.</p> <p>Sport lead to pre-plan sports initiative and events across the year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop staff skills and knowledge through quality CPD, ensure 100% of staff receive CPD	Cluster PE team to look at bespoke CPD programme for swimming. Staff member to attend Bell boating Helm training Bespoke teacher CPD and lesson planning support from Sports lead. High quality CPD for staff to ensure quality first teaching – staff learning from sports coaches, joint professional CPD and sports lead. Replace and repair gymnastic equipment for use in PE lessons and Annual safety check of all the PE equipment in the hall. Identify areas of CPD that staff at Perry Wood would be interested	£1,210	September 2018: at cluster meeting it was decided that Cluster co-ordinator will look into providing courses/training in refereeing, yoga and gymnastics. Training to be offered to staff across the whole cluster. November 2018: at cluster meeting discussed that CPD for all staff would be most beneficial in gymnastics September 2018: Sports direct employed to deliver PECS program, high quality CPD from Sports specialist Cluster schools discussed what requirements would be needed to achieve gold or platinum award. Next steps have been put into place. Staff feedback has requested CPD in gymnastics.	Continual upkeep and replenishment of sporting equipment. Continue CPD and highlighting quality lessons from staff that can be shared in joint professional development. Exploit sporting talents of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensuring children have a wide range of opportunities to experience and develop a range of sporting activities. Increase range of sports by 3 sports.	Audit pupils with staff support to identify any pupils whom we could support to become more physically active. Lunchtime incentives. New opportunity for pupils to try Bell Boating on the River Severn. Visiting coaches from a range of sports. Children participating in a range of tournaments for different sports. Opportunities of extra-curricular clubs in a range of sports. Children having the opportunity to see a range of professional sports. Participation in Cluster wide sports fixtures Participation GST wide sports fixtures Upgrades and purchase of sporting equipment and kit. Create a cluster team sport society representatives. Reps to attend meetings and be responsible for organising and leading an event. Reps to report back to individual schools on progress.	£12,000	November 2018: cluster meeting discussion about arranging extra provision for Year 6 children – potentially an intensive day/course at a pool Events completed: Level 2 cross country, Inclusion festivals, NAK sports event, Tag rugby festival, orienteering, West Brom Football competition, Football finals, indoor athletics event, hockey, Griffin School Sports Hub events.	Continue to introduce new sports across school to help deliver and broad and balanced curriculum. Further encourage children to participate in sports both within school and at club level. Increase the participation of professional in to school and going to see professionals.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop our participation in competitive sports and inclusive sports with all children by 50%	Hire of the MUGA at the local high school to hold our quicksticks hockey festival. Hiring of Athletics track at local high school. Participation in Cluster wide sports fixtures Participation GST wide sports fixtures Attend School Games events with pupils from KS2 including SEND pupils.	£3,000	October 2018 – enquires made into purchasing yoga mats MUGA hired at the local high school to hold our quick sticks hockey festival in November	Investigate opportunities to further increase uses of professional stadiums and arena’s Time table of fixtures for cluster/GST in advance. Ensure all children have opportunities have to participate in sports.