

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Won Most Improved School Award for Worcester. School Games Gold Award. SEND team won new age curling competition Amount of extra-curricular sports clubs offered to pupils for free PE Lead won Best Educational Sporting Achievement for Worcester Over £800 raised for NSPCC for Challenge 26 Started Marathon Kids Inclusive Sports Clun supported by SENCO Amaven Challenge came to support children doing physical education with their families – tracked by school Orienteering included in Griffin Sports Festival and parents also took part</p>	<p>Intra school competition to increase competitive sport within school for all chn and to enable accurate choosing of chn for outside tournaments Order new PE equipment to broaden PE offer in school Introduce daily mile Top up swimming lessons for UKS2 children to meet NC swimming standards</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,210	Date Updated: September 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage more children in a more active and healthy lifestyle within school	<p>Monitor PE provision within the curriculum. Produce curriculum map. Attendance at Cluster sports events throughout the academic year. Opportunities given for all year groups to attend at least one cluster sporting event in the year. Sports society assembly.</p> <p>Review current after school club provision to ensure all children have the opportunity to access at least one club per term.</p> <p>Look at programmes such as the Daily mile/marathon kids/Road to Tokyo/Gonoodle to support their approach to improving overall pupil fitness.</p> <p>Ensure healthy lifestyles are taught through PSHE/Thrive and science</p> <p>Coach takes lunch-time and after school club.</p>	£2,000		

Sports Premium – Evidencing the Impact

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development PE curriculum to have an impact on wider learning experience at school	<p>Organise Intra school sporting opportunities to aid selection of pupils for Inter school sports.</p> <p>Sports ministers to be responsible for organising and leading on a sporting event.</p> <p>Pupils to have the opportunity to report back on their work to sports ministers.</p> <p>Meetings attended each half term to plan events and opportunities for pupils across the cluster school.</p> <p>PECS programme delivering high quality PE lessons to all staff</p> <p>Regularly celebrate sport and PE achievements in assemblies. Newsletters and on social media</p>	£1,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve quality of children’s physical education across the whole school to ensure they are competent and confident	<p>Cluster PE team to look at bespoke CPD programme for swimming.</p> <p>Mentoring for all NQTs on PE teaching as part of their Trust training</p> <p>High quality CPD for staff to ensure quality first teaching – staff learning from sports coaches, joint professional CPD and sports lead.</p> <p>PE subject lead to provide regular updates throughout the year in staff meetings</p> <p>PE lead to attend sport courses and initiatives appropriate to school and disseminate back</p>	£1,210		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure a diverse range of activities are available to children during and after the school day	<p>Visiting coaches from a range of sports.</p> <p>Children participating in a range of tournaments for different sports.</p> <p>Opportunities of extra-curricular clubs in a range of sports both at lunch-time and after school</p> <p>Children having the opportunity to see a range of professional sports.</p> <p>Participation in Cluster wide sports fixtures Participation GST wide sports fixtures</p> <p>Upgrades and purchase of sporting equipment and kit.</p> <p>Swimming lessons for whole of KS2 throughout the year</p>	£12,000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children at KS1 and KS2 have regular opportunities to experience organised competitive sport	<p>House competitions every half-term across key stages and end of year sports day based on age appropriate activities accessible to all pupils.</p> <p>Hiring of Athletics track at local high school.</p> <p>Participation in Cluster wide sports fixtures</p> <p>Participation GST wide sports fixtures</p> <p>Attend School Games events with pupils from KS2 including SEND pupils.</p> <p>Prepare grants for running track</p>	£3,000		