

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Won Most Improved School Award for Worcester. School Games Gold Award. SEND team won new age curling competition Amount of extra-curricular sports clubs offered to pupils for free PE Lead won Best Educational Sporting Achievement for Worcester Over £800 raised for NSPCC for Challenge 26 Started Marathon Kids Inclusive Sports Club supported by SENCO Amaven Challenge came to support children doing physical education with their families – tracked by school Orienteering included in Griffin Sports Festival and parents also took part</p>	<p>Intra school competition to increase competitive sport within school for all chn and to enable accurate choosing of chn for outside tournaments</p> <p>Refresh PE equipment to broaden PE offer in school Introduce daily mile</p> <p>Target additional swimming lessons for UKS2 children to meet NC swimming standards</p>

\* This data represents the 2020 Y6 cohort at the end of Y5 (Y6 did not swim in 2020 due to COVID 19 Pandemic)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	* 27 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	*61 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	* 7 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,210 (underspend of £6,730)	Date Updated: September 2019		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
To engage more children in a more active and healthy lifestyle within school	<p>Monitor PE provision within the curriculum. Produce curriculum map. Attendance at Cluster sports events throughout the academic year. Opportunities given for all year groups to attend at least one cluster sporting event in the year. Sports society assembly.</p> <p>Review current after school club provision to ensure all children have the opportunity to access at least one club per term.</p> <p>Look at programmes such as the Daily mile/marathon kids/Road to Tokyo/Gonoodle to support their</p>	<p>£4,000 <i>(underspend of £920)</i></p>	<p><b>£1750</b> - High quality new PE curriculum written for September 2020: clear progression and sequences of learning</p> <p>All year groups have had the opportunity to attend at least one cluster sporting event: Y1 &amp; 2: Multisport Y3: Football and Tag Rugby Y4: Tag Rugby and Football Y5: Hockey, Athletics and Football Y6: Hockey, Athletics and Football. (<i>events planned for spring and summer but postponed due to COVID 19</i>). Impact: Pupils participated in new and unfamiliar sporting events, leading to motivation from pupils to pursue the sports further.</p> <p><i>Events that were postponed to be rescheduled.</i></p> <p><b>£250</b> - Pupil voice gathered by PE lead in release time: used to plan and deliver staff CPD on street dance (25/10/19). Following the CPD staff felt</p>	<p>Evaluate impact and effectiveness of new PE curriculum</p> <p>Hockey club on offer as part of club provision – Pupil voice from success in Hockey tournament this year</p> <p>Raise profile of inclusive sports</p>

	<p>approach to improving overall pupil fitness.</p> <p>Ensure healthy lifestyles are taught through PSHE/Thrive and science</p> <p>Coach takes lunch-time and after school club.</p>		<p>inspired and more confident to teach specific styles of dance as requested during pupil voice interviews;</p> <ul style="list-style-type: none"> <li>- Year 6 staff developed this into their WW2 topic.</li> <li>- Reception developed street dance style Nativity dance.</li> <li>- Year 1 completed half a term of street dance PE sessions.</li> <li>- Year 2 completed half a term of street dance PE sessions.</li> </ul> <p>100% availability of sports clubs to all children – attendance high and increased across year</p> <p>100% pupil engagement in The Daily Mile and Road to Tokyo programme</p> <p>Healthy lifestyles sessions delivered through curriculum in all year groups (Thrive sketch books, Science books): All children aware of healthy diet, importance of exercise, impact of lifestyle on human body. 100% Pupil voice indicated that pupils are now more self-aware of how to make healthier decisions.</p> <p>Kidderminster Harriers Coached Y6 during PE lessons in Spring term (Healthy Living focus) – 100% Y6 pupils achieved healthy living award for living a healthier lifestyle at home</p> <p><b>£1080</b> - Archery after school club and lunch time invasion games lead by coach from Direct Sports Pro – Horizons Widened by pupils in attendance, leading to excellence within the sport</p> <p><i>Sports Society assembly – postponed due to COVID 19.</i> In place of this, 100% of Key Worker pupils engaged in Worcester Schools Games events virtually through ‘lockdown’ – these children received certificated from the School Games. Perry</p>	<p>through club provision</p> <p>Ensure Sport Society Assembly is high profile across the whole school</p>
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# Sports Premium – Evidencing the Impact

			<p>Wood was placed 1<sup>st</sup> in regional poster competition for large primary schools.</p> <p>High profile whole school involvement with National School Sports Week – 100% of year groups participated in daily physical activities at home and in school. Submissions uploaded onto new virtual school platform.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
Development PE curriculum to have an impact on wider learning experience at school	<p>Organise Intra school sporting opportunities to aid selection of pupils for Inter school sports.</p> <p>Sports ministers to be responsible for organising and leading on a sporting event.</p> <p>Pupils to have the opportunity to report back on their work to sports ministers.</p> <p>Meetings attended each half term to plan events and opportunities for pupils across the cluster school.</p> <p>PECS programme delivering high quality PE lessons to all staff</p> <p>Regularly celebrate sport and PE achievements in assemblies. Newsletters and on social media</p>	<p>£3,500</p> <p><i>(underspend of £996)</i></p>	<p>Girls v Boys football tournament through club provision; Year group tournaments through PE lessons: talented pupils identified to represent Midlands Sports Hub event and GSF</p> <p><i>Year 6 sports ministers attended meetings and planned sporting events through cluster 21/11/19 (26/3/19 was postponed due to COVID 19). Impact: Perry Wood’s pupil voice contributed to wider cluster evaluation of sporting events.</i></p> <p><b>£2504</b> - High quality coaching of 6 teaching staff through PECS programme. Impact: profile of PE curriculum enhanced within school; teachers empowered to teach a wider variety of sports</p> <p><i>(Underspend of £900 for summer term)</i></p>	<p>Raise profile of sports ministers and intra/ inter school sports within school:</p> <ul style="list-style-type: none"> <li>- introduce sporting certificates within celebration assemblies</li> <li>- Newsletter team set up through club provision</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
Improve quality of children’s physical education across the whole school to ensure they are competent and confident	<p>Cluster PE team to look at bespoke CPD programme for swimming.</p> <p>Mentoring for all NQTs on PE teaching as part of their Trust training</p> <p>High quality CPD for staff to ensure quality first teaching – staff learning from sports coaches, joint professional CPD and sports lead.</p> <p>PE subject lead to provide regular updates throughout the year in staff meetings</p> <p>PE lead to attend sport courses and initiatives appropriate to school and disseminate back</p>	<p>£5,920</p> <p><i>(underspend of £1901)</i></p>	<p><b>£1420</b> - PE lead evaluated PE provision through learning walks and lesson evaluations during release time to support planning of CPD for next year (2020-21) Impact: appropriate and tailored CPD planned for whole staff; high quality PE lessons observed, showing high engagement of pupils</p> <p><i>Following staff audits, staff CPD on outdoor adventurous activities and gymnastics postponed due to COVID (£1000)</i></p> <p><b>£95</b> – PE lead delivered PE CPD for NQTs in the trust (30/1/20); online support provided to other Trust schools to develop school curriculum. Impact: Planning resources enhanced quality of teaching outcomes; middle leaders supported and empowered to develop their own school curriculum.</p> <p><b>£2504</b> - High quality coaching of 6 teaching staff through PECS programme. Impact: PE lessons enhanced; staff confidence increased; subject knowledge increased; bank of pedagogical approaches widened</p>	<p>CPD following staff audits (outdoor adventurous activities and dance)</p> <p>RQTs CP from PE lead</p> <p>Cluster CPD flowing cluster meetings</p> <p>Up-skill staff through swimming teaching CPD – staff audit to establish need</p>

			<p><i>(Underspend of £900 for summer term).</i></p> <p>Sports Premium Spending Refresher course attended by PE lead (24/10/19) – greater understanding of reporting to DFE, visioning and action planning</p> <p><i>Planned CPD for teaching staff, led by cluster was cancelled (30/3/20): CPD that was postponed to be rescheduled.</i></p> <p>Outdoor Learning CPD for staff linked to PE curriculum (3/2/20). Impact: dramatic increase in number of lessons using outdoor spaces. Skills used effectively during ‘lockdown’ for Key Worker and Vulnerable children to promote the importance of being outside for healthier lifestyles</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
To ensure a diverse range of activities are available to children during and after the school day	<p>Visiting coaches from a range of sports.</p> <p>Children participating in a range of tournaments for different sports.</p> <p>Opportunities of extra-curricular clubs in a range of sports both at lunch-time and after school</p> <p>Children having the opportunity to see a range of professional sports.</p> <p>Participation in Cluster wide sports fixtures</p> <p>Participation GST wide sports fixtures</p> <p>Upgrades and purchase of sporting equipment and kit.</p>	<p>£4,000</p> <p><i>(underspend of £1,723)</i></p>	<p>Paul Sturgess, professional Basketball Player, whole school visit (27/1/20). Workshops delivered which inspired pupils to play basketball so new basketball equipment has been purchased for next year (<b>£80</b>)</p> <p>Kidderminster Harriers Coached Y6 during PE lessons in Spring term (Healthy Living focus) – 100% Y6 pupils achieved healthy living award for living a healthier lifestyle at home</p> <p><b>£1263</b> - Cluster sporting events offered to pupils to take part. All events organised prior to COVID 19 have been attended. These events are organised by head of cluster PE. Impact: Higher percentage of pupils participated in a wider variety of sports in comparison to previous year</p> <p>Pupils, from years 3-6 in the tag rugby team, watched Worcester Warriors rugby game and played on the pitch during half time against another school. Impact: 100% pupils inspired to improve their personal rugby skills; Pupils exposed to live sport for the first time (Widening Horizons of pupils)</p>	<p>Basketball club as part of school club provision next year using new equipment</p> <p>Netball league with cluster set up for children to take part in.</p> <p>Football league for cluster and Worcester both entered next year.</p>





## Sports Premium – Evidencing the Impact

	Swimming lessons for whole of KS2 throughout the year		<p>Inclusive sports event attended by KS2 pupils (28/11/19) – positive feedback and talent in basketball spotted; basketball club planned for 2020-21 academic year</p> <p>Targeted swimming lessons provided to Y5 pupils Autumn Term. Impact: percentage of pupils who could swim without aid increased from 50% to 75%</p> <p><i>Targeted swimming lessons planned for Y6 pupils Summer Term, which was cancelled due to COVID (£382) Carry forward £382 from Y6 swimming underspend</i></p> <p><b>£210</b> - Taekwondo after school club offered to all pupils, delivered by professional coaches. Impact: Rapid skills progression of pupils noted by coaches.</p> <p><b>£192</b> – Sporting equipment upgraded. Impact: high quality resources ready for use during lessons and new extra-curricular provision</p> <p><b>£150</b> – Orienteering set purchased to aid high quality teaching within the curriculum. Impact: high quality resources ready for use during lessons</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
Ensure all children at KS1 and KS2 have regular opportunities to experience organised competitive sport	<p>House competitions every half-term across key stages and end of year sports day based on age appropriate activities accessible to all pupils.</p> <p>Hiring of Athletics track at local high school.</p> <p>Participation in Cluster wide sports fixtures</p> <p>Participation GST wide sports fixtures</p> <p>Attend School Games events with pupils from KS2 including SEND pupils.</p> <p>Prepare grants for running track</p>	<p>£1,790</p> <p><i>(underspend of £1,190)</i></p>	<p><b>£600</b> - Qualified coach delivered netball to prepare children for competitive netball league Autumn and Spring terms. Impact: pupils fully equipped for transition to high-school standard of netball</p> <p><i>(League matches and Summer term coaching did not happen due to COVID. Underspend of £300 to carry forward)</i></p> <p><i>Planned visits to competitive sports events postponed due to COVID. Underspend of £790 to carry forward</i></p> <p>Participation in GST wide sports events: Griffin Sports Festival, Midlands Sports hub events at Perry Wood (Autumn Term) and Bramford (Spring Term). Impact: Increased opportunity for participation in competitive sport.</p> <p>Running track work in progress and completed by end of Summer Term 2020. Impact: G&amp;T extra-curricular provision planned for 2020-21 academic year</p> <p>Inclusive sports event at Worcester University attended by SEND KS2 pupils (28/11/19) –</p>	<p>Afternoon timetables for house competitions every half term. Scores collated and winner announced in assembly.</p> <p>Running track used for a lunch club? Could children enter trials and a select few chosen to develop running? GT?</p>

			<p>positive feedback and talent in basketball spotted</p> <p>New age kurling tournament was offered to children who may struggle with other sports due to either the physical demand or the intensity of the sport. Impact: 100% children who attended felt confident to play competitively in inter-school competitions for the first time</p> <p>House competitions completed: Year 6 – dodgeball. Year 5 - hockey and dodgeball. Year 4 – tag rugby. Impact: all events promoted sportsmanship within competitive sport.</p>	
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