

Percentage of children achieving ARE

Percentage of children achieving ARE in end of key stage testing in reading, mathematics and grammar punctuation and spelling and in teacher assessment in writing is detailed

Subject (* denotes teacher assessment)	2016	2017	Difference on 2016	National	Difference on national
Reading	55	63	+8	71	-8
Writing*	72	73	+1	76	-3
Mathematics	47	70	+23	75	-5
Combined	43	58	+15	61	-3
Grammar, Punctuation and Spelling	43	64	+21	77	-13

below. Comparisons are also provided with our 2016 results and national averages.

Progress of children across Key Stage 2

Progress is measured from Key Stage 1 assessments. The percentage of children achieving expected and great progress is determined using our in school tracking system – Target Tracker.

5 children in the Year 6 cohort are not included here as they are new to school since Year 2

Progress (%)	Reading	Writing	Mathematics
At least expected progress (24 steps)	64	63	62
Great progress (25+ steps)	49	53	42

and no Key Stage 1 assessment information is available.