



Perry Wood
PRIMARY & NURSERY SCHOOL

School Prospectus



 Perry Wood
PRIMARY & NURSERY SCHOOL

Main Entrance
Reception



Suzanne has been teaching for 22 years in the primary sector. She has worked predominately in Sandwell, only recently relocating to Worcestershire. Suzanne has taught in 4 schools and has been a subject leader in many areas, ranging from DT, Maths, ICT and RE. She rapidly became a member of the senior leadership team taking a more active role in whole school initiatives. Assessment, attendance and parental engagement have been key areas that she has improved over the years. Mathematics has been her strength and she was a leading maths teacher in Sandwell for many years. Suzanne has been a Deputy Head Teacher for 10 years in 2 schools. Her passion is to engage pupils in active learning; designing curriculums that are inspiring and purposeful and finding ways to involve parents further in their child's learning. Suzanne was a keen sportswoman in her younger days, in which she played in her school netball team and was a competitive swimmer. She values the importance of finding each child's talents, seeking to create a school environment where pupil talents are celebrated and recognised alongside core curriculum subject talents. Suzanne is a strong believer in growing the talents of her own team to ensure everyone is reaching their true potential

Suzanne Beston
Head at Perry Wood



The Trust has been created by people who have led high-performing schools in the UK, Europe and Asia. Our collective expertise is demonstrated by track records of outstanding school improvement as Heads, teachers, Local Authority Advisers and Ofsted inspectors. Our school experience spans the entire national and international spectrum: boarding and day, independent, Academies and maintained, high attaining and highly challenged. We also have extremely high quality professional support; our legal, governance and financial advisers have worked at very senior levels both in the UK and internationally. We know there are no limits for students and staff where commitment and enjoyment go together. We share a conviction that great schools are built on rich extra-curricular programmes and high quality pastoral care as well as an inspiring curriculum, expertly taught. The Trust builds community and communality and promotes unity not uniformity. Schools have histories and contexts and are rooted in local communities. In recognition of and respect for this, the Trust seeks to strengthen each school's uniqueness and to share ideas and expertise in a simple framework of Give and Get through which schools support, energise and inspire each other.



Every school has a statutory duty to safeguard the children on roll and promote their welfare. The school must have a Designated Safeguarding Leader (DSL). All staff must receive appropriate training. All staff and volunteers have their suitability to work with children checked – a DBS check. A child protection policy must be written and available to all staff, volunteers and parents. There must also be procedures in place to enable staff to report concerns about the behaviour of a colleague. The school does not work in isolation when a concern is raised about a child's safety or wellbeing. The DSL will communicate and co-operate with other agencies to identify the pupil's needs and reach agreement about the best way to support them. When a pupil is thought to be at risk of significant harm, the DSL will make a referral to Children's Social Care Services. It may be necessary for a Social Worker, health professional or a Police officer to become involved. School does not investigate cases of abuse and neglect, but does have a duty of care to report concerns appropriately.

Christine Gardner
Safeguarding Staff

The Nest is open Monday to Friday and cares for children from the ages of two to three years with after school wrap around care. The Nest is housed in an extremely spacious environment, with clearly defined areas of learning which are regularly adapted to meet the evolving needs of the children.

We provide quiet, cosy areas, where children can relax and observe life around the nursery and activity areas where children can concentrate on tasks such as painting. Toys and resources are accessible in low-level storage units to encourage the children to make choices and follow their own ideas. We have an outdoor area where the children can freely choose to play with a variety of resources and activities covering all areas of learning and development, as well as experience the changing seasons and weather.

We understand the importance of children settling; feeling safe and comfortable in a new environment, therefore, we work with parents to devise a settling in programme that caters for individual needs. Each child is assigned a Key Person who will have the main responsibility for caring, assessing, planning and most importantly, building a positive relationship with the child and their family.

The Nest

All teaching and learning is delivered through carefully planned and structured play, alongside child initiated opportunities. The children's development is observed and monitored in order that their needs can be individually assessed.

Throughout the year we will invite you to attend consultations to discuss your child's progress and achievements and provide opportunities for you to join your child in Nursery to see their learning in action.

Each child has a designated key worker who is on hand to support them and who will develop a close relationship with your child to aid the effective planning and provision of their learning. We will inform you of your child's key worker during the settling in period.

Children will participate in many outdoor activities, and will also participate in PE sessions in the school hall and outside – (further information to follow). One day a week, your child will be invited to share a book with an adult in nursery. Your child will also be allowed to bring it home to share with you. You are asked to return the book the following week on the same day.

The Nursery

The transition from our Early Years into Key Stage 1 can sometimes be daunting for both children and parents. Our aim is to make the move from Reception to Key Stage 1 (KS1) as smooth as possible. Our philosophy, 'Wide Horizons', 'Proud Traditions' and 'High Expectations' is evident in all classes throughout KS1. We encourage the children to become more confident and independent with their learning, as well as taking responsibility for their belongings.

In **Year One** the curriculum is subject-based with a daily time-table in place. We continue to develop the phonic awareness and reading skills that have been introduced in Reception and daily reading lessons take place to help prepare the children for their phonic testing in the summer term. Sounds and books are sent home to share with parents. The children collectively agree on their themed learning and many afternoon lessons are spent visiting local communities and businesses or further afield trips to help understand the theme further. Our aim is to create children who love learning and to encourage creative thinking from a young age. As the children move into **Year two**, we encourage greater independence and build on their developing self-confidence. Weekly homework is introduced. The curriculum is delivered through themes, recently Kings, Queens and Fairy Tales things, To Infinity and Beyond and Animal Kingdom. Trips to the local farm and Warwick Castle have helped to bring the themes alive for the children.

KS1 Phase Leader

In **Year Three** the curriculum is subject-based with a daily time-table in place. We continue to develop a higher level of reading and spelling skills that have been introduced in Key Stage One. Daily Read Write Inc. spelling and reading lessons take place to help support this. Reading books are sent home and are changed as frequently as required. At Perry Wood we believe that choice supports engagement and we see it as therefore crucial that children have a voice on everything that happens within school. The children collectively agree on their themed learning and curriculum. Children share their opinions related to the curriculum and choose the educational visits to support learning, enjoyment and engagement. Our aim is to create children who love learning and continue to enjoy creative thinking from a young age.

As the children move into **Year Four**, we encourage greater independence and build on their developing self-confidence. Weekly homework continues and is developed to include more independent types of project working. The curriculum is delivered through themes, recently rainforests, natural disaster, the Ancient Egyptians and what makes a superhero super? Trips to the local medical museum thinking about the superheroes in medicine, has helped to bring the themes alive for the children.

KS2 Phase Leader

Perry Wood provide a wide range of curriculum which includes lessons such as:

- Literacy
- Mathematics
- Art and Design
- Computing
- Design and Technology
- Geography
- Modern Languages
- Music
- Religious education
- History
- Science
- Physical Education

‘Achievement for All’ is at the heart of our approach in providing a curriculum to help every child be the best that they can be. The curriculum is arranged with the aim of inspiring each child to become motivated for lifelong learning. Every child is expected to do their best and they are encouraged to embrace all the opportunities offered at Perry Wood Primary. The curriculum focuses on high-quality Literacy and Numeracy with Opportunities within both Key Stages for specific Literacy and Numeracy intervention to secure high standards for all of our children while enjoying their learning experiences and life at primary school.



Read Write Inc. occurs every day at Perry Wood Primary, we use this programme because of its affective ability towards our students. *Read Write Inc.*, developed by Ruth Miskin, provides a structured and systematic approach to teaching literacy. It is used by more than a quarter of the UK's primary schools and is designed to create fluent readers, confident speakers and willing writers. Each *Read Write Inc.* programme meets the higher expectations of the new curriculum and uses effective assessment to accelerate every child's progress. Comprehensive training is available for all *Read Write Inc.* programmes to ensure consistent practice across your school.



Oscars Club

The walking bus has been implemented to help working parents on getting their children to school. If you are currently working and you believe you may struggle getting your children to school on time then why not use this service. The walking bus starts picking children up at 8:00am Liverpool Rd (Opposite Prestwich Ave) which then leads to Norwich Rd (Corner of Liverpool Rd), Carlisle Rd (Opposite of Lichfield Rd) and Durham Rd (Corner of Wells Rd). They then make their way to school where they join breakfast club.

Breakfast Club runs from 8am in a caring and stimulating environment. Children can be brought directly to school or arrive with the Walking Bus. Toast, cereals, hot and cold drinks will be provided. There will be a range of activities available before the children start school. Walking Bus/Breakfast Club is £4.00 per session.

Oscars Club begins straight after school and finishes at 6:00pm Monday - Friday, we do charge however you may be able to receive this club free if you are on free school meals. We provide food and drink at 5:00pm and many games/activities throughout there time at Oscars.

For more information contact the Main Office

Oscar Club



After School Club

- ◆ Multi Skills
- ◆ Singing
- ◆ Art
- ◆ Drama
- ◆ Outdoor Pilates
- ◆ Cyclists
- ◆ Basketball
- ◆ Dance
- ◆ History
- ◆ English Folk Dance
- ◆ Athletics
- ◆ Ballet
- ◆ Encourage Activity's
- ◆ Taekwondo
- ◆ Football
- ◆ Gymnastics
- ◆ Newspaper
- ◆ Dodge ball
- ◆ Arts and Crafts
- ◆ Library
- ◆ Science
- ◆ Origami
- ◆ Knitting
- ◆ Eco Club
- ◆ Lego
- ◆ Games Construction
- ◆ Football
- ◆ Rugby
- ◆ Netball
- ◆ Hockey
- ◆ Rounder's
- ◆ Street Dance
- ◆ Handball



Perry Wood

PRIMARY & NURSERY SCHOOL

St. Albans Close, Ronkswood, Worcester WR5 1PP Tel: 01905 354800 Fax: 01905 351478
Email: office@perrywood.worcs.sch.uk Website: www.perrywood-gst.org