## Curriculum Overview Design Technology

Design and Technology: essential skills and knowledge					
Strand	Key Stage One	Lower Key Stage Two	Upper Key Stage Two		
<b>Design:</b> Design criteria	Design purposeful, functional, appealing products for themselves and other users based on design criteria.	Conduct research from potential users of a product to inform, adapt or change the design of a product.	Use research to develop innovative, functional, and are aimed at partic		
	<ul> <li>Dinosaur Discovery</li> <li>Roll Up, Roll Up!</li> <li>Twist and Shout</li> </ul>	<ul> <li>It's Not Fair</li> <li>Merlin</li> <li>Musical Express</li> </ul>	<ul> <li>Bloodhound</li> <li>Blitz</li> <li>Digital Dragons' D</li> </ul>		
	<ul> <li><u>Dinosaur discovery: theme overview</u></li> <li><u>Roll Up, Roll Up: theme overview (PDF)</u></li> <li><u>Twist and Shout: theme overview</u></li> </ul>	<ul> <li><u>It's Not Fair: theme overview</u></li> <li><u>Merlin: theme overview</u></li> <li><u>Musical Express: theme overview</u></li> </ul>	<ul> <li><u>Blitz: theme overvi</u></li> <li><u>Bloodhound: them</u></li> <li><u>Digital Dragons' De</u></li> </ul>		
<b>Design:</b> Representing design ideas	Generate, develop, model and communicate ideas through talking, drawing, templates, mock-ups or digital representation.	Generate, develop, model and communicate design ideas through discussion and annotated sketches.	Generate, develop, mod cross-sectional and exp or computer-aided desi		
	<ul><li>Shipwreck</li><li>Roll Up, Roll Up!</li><li>Worth Repeating</li></ul>	<ul><li>Trailblazers</li><li>Zeus</li><li>Musical Express</li></ul>	<ul> <li>Bloodhound</li> <li>Galaxy Quest</li> <li>Amazing Islands</li> <li>Digital Dragons' D</li> </ul>		
	<ul> <li><u>Roll Up, Roll Up: theme overview (PDF)</u></li> <li><u>Shipwreck: theme overview</u></li> <li><u>Worth Repeating: theme overview</u></li> </ul>	<ul> <li><u>Musical Express: theme overview</u></li> <li><u>Trailblazers: theme overview</u></li> <li><u>Zeus: theme overview</u></li> </ul>	<ul> <li><u>Amazing Islands: t</u></li> <li><u>Bloodhound: them</u></li> <li><u>Digital Dragons' De</u></li> <li><u>Galaxy Quest: then</u></li> </ul>		
Make:	Select, explain and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing)	Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), developing in accuracy and appropriateness of tool selection.	Select, explain and accu		
Tools	<ul><li>Roll Up, Roll Up!</li><li>Shipwreck</li></ul>	<ul><li> Prehistoric Planet</li><li> Musical Express</li></ul>	• Bloodhound		
	<ul> <li><u>Roll Up, Roll Up: theme overview (PDF)</u></li> <li><u>Shipwreck: theme overview</u></li> </ul>	<ul> <li><u>Musical Express: theme overview</u></li> <li><u>Prehistoric Planet: Theme overview</u></li> </ul>	• <u>Bloodhound: them</u>		
<b>Make:</b> Materials	Select from and use a range of materials and components, including construction materials and textiles, according to their characteristics.	Select from and use a wide range of materials and components, including construction materials and textiles, beginning to consider material characteristics and appropriateness for task.	Select, use and combin functional properties a		
	<ul> <li>Dinosaur Discovery</li> <li>Roll Up, Roll Up!</li> <li>Creepy Crawlies</li> <li>Twist and Shoutt</li> </ul>	<ul><li>Catastrophe</li><li>Merlin</li><li>Zeus</li></ul>	<ul><li>Bloodhound</li><li>Mummified</li><li>What the Dickens?</li></ul>		
	<ul> <li><u>Creepy Crawlies: theme overview</u></li> <li><u>Dinosaur discovery: theme overview</u></li> <li><u>Roll Up, Roll Up: theme overview (PDF)</u></li> </ul>	<ul> <li><u>Catastrophe: theme overview</u></li> <li><u>Merlin: theme overview</u></li> <li><u>Zeus: theme overview</u></li> </ul>	<ul> <li><u>Bloodhound: them</u></li> <li><u>Mummified: theme</u></li> <li><u>What the Dickens:</u></li> </ul>		



op design criteria to inform the design of l, appealing products that are fit for purpose ticular audience.

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nodel and communicate design ideas through exploded diagrams, prototypes, pattern pieces esign.

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ccurately use tools for specific tasks.

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oine a range of materials according to their s and aesthetic qualities.

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## Curriculum Overview Design Technology

	• <u>Twist and Shout: theme overview</u>		
Malar	Explore a broad range of food and food types beginning and simply prepare food for cooking. i.e. peel, chop and grate.	Measure, weigh and combine a range of ingredients to cook specific dishes.	Combine accurately me techniques, i.e. mixing specific and own dishes
<b>Make:</b> Food preparation and cooking	• Brilliant Bodies	<ul><li>It's Not Fair</li><li>Merlin</li><li>Savage Settlers</li></ul>	• Blitz
	<u>Brilliant Bodies: theme overview</u>	<ul> <li><u>It's Not Fair: theme overview</u></li> <li><u>Merlin: theme overview</u></li> <li><u>Savage Settlers: theme overview</u></li> </ul>	• <u>Blitz: theme overvi</u>
<b>Evaluate:</b> Existing products	Explore and evaluate a range of existing products.	Consider how existing products are suitable to their uses and how they could be developed to make them more useful.	Investigate and analyse audience and purpose.
	<ul><li>Blast from the Past</li><li>Roll Up, Roll Up!</li></ul>	<ul><li>Trailblazers</li><li>Musical Express</li><li>Savage Settlers</li></ul>	<ul><li>Galaxy Quest</li><li>Bloodhound</li><li>Digital Dragons' D</li></ul>
	<ul> <li><u>Blast from the Past: theme overview</u></li> <li><u>Roll Up, Roll Up: theme overview (PDF)</u></li> </ul>	<ul> <li><u>Musical Express: theme overview</u></li> <li><u>Savage Settlers: theme overview</u></li> <li><u>Trailblazers: theme overview</u></li> </ul>	<ul> <li><u>Bloodhound: them</u></li> <li><u>Digital Dragons' De</u></li> <li><u>Galaxy Quest: then</u></li> </ul>
<b>Evaluate:</b> Own products	Compare ideas and products with design criteria explaining how closely a final product matches the design criteria or plans.	<sup>g</sup> Evaluate ideas and products against own design criteria and consider the views of others to make improvements.	Evaluate ideas and pro result on ongoing evalu
	<ul><li>Roll Up, Roll Up!</li><li>Amazon</li></ul>	<ul><li>Trailblazers</li><li>It's Not Fair</li></ul>	<ul><li>Bloodhound</li><li>Digital Dragons' D</li></ul>
	<ul> <li><u>Amazon: theme overview</u></li> <li><u>Roll Up</u>, <u>Roll Up</u>: theme overview (PDF)</li> </ul>	<ul> <li><u>It's Not Fair: theme overview</u></li> <li><u>Trailblazers: theme overview</u></li> </ul>	<ul> <li><u>Bloodhound: them</u></li> <li><u>Digital Dragons' Description</u></li> </ul>
<b>Evaluate:</b> Impact			Appreciate how key eve technology have helped
			<ul><li>Bloodhound</li><li>Digital Dragons' D</li></ul>
			<ul> <li><u>Bloodhound: them</u></li> <li><u>Digital Dragons' Description</u></li> </ul>
<b>Technical knowledge:</b> Joining and structures	Build structures, exploring how they can be made stronger stiffer and more stable.	Develop joining techniques such as using glue guns, struts and running stitches to strengthen, stiffen and reinforce structures of increasing complexity.	Apply understanding o more complex structur
	<ul><li>Shipwreck</li><li>Roll Up, Roll Up!</li></ul>	<ul><li>Savage Settlers</li><li>Catastrophe</li></ul>	<ul><li>What the Dickens?</li><li>Bloodhound</li></ul>
	<ul> <li><u>Roll Up, Roll Up: theme overview (PDF)</u></li> <li><u>Shipwreck: theme overview</u></li> </ul>	<ul> <li><u>Catastrophe: theme overview</u></li> <li><u>Savage Settlers: theme overview</u></li> </ul>	<ul> <li><u>Bloodhound: them</u></li> <li><u>What the Dickens:</u></li> </ul>



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of how to strengthen, stiffen and reinforce ures.

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# Curriculum Overview Design Technology

		Explore and use mechanisms (for example, levers, sliders, wheels and axles), in products.		Understand and use m gears, pulleys, cams, le
<b>Technical knowledge:</b> Mechanisms	• Roll Up, Roll Up!		<ul><li>Bloodhound</li><li>Mummified</li></ul>	
		• <u>Roll Up, Roll Up: theme overview (PDF)</u>		<ul> <li><u>Bloodhound: them</u></li> <li><u>Mummified: them</u></li> </ul>
ן	<b>Technical knowledge:</b> Electricity			Understand and use ele series circuits incorpor
F			Taught alongside Science in Year 4	• Bloodhound
				Bloodhound: them



mechanical systems in products (for example, levers and linkages).

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electrical systems in products (for example, porating switches, bulbs, buzzers and motors).

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