

	I am Special, I am ME!	Let's Celebrate	Once Upon a Time...	People Who Help Us	Romp In The Swamp	Fun at the seaside
Texts studied	Peace At Last You Choose Titch Elmer	Hovis the Hedgehog Bear's Birthday Nativity Non-fiction texts	The Gingerbread Man Goldilocks Jack and the Beanstalk	Mog and the Vee Ee Tee Fred the Frazzled Firefighter Maisie Goes to Hospital Big Mike's Police Car	Romp in the Swamp, Dinosaurs Don't Draw, Dinosaur bones, Hide-a-Saurus, Stomp, Chomp, Big Roars! Here Come the Dinosaurs!	Handa's Surprise Handa's Hen What the Ladybird Heard Superworm The Very Hungry Caterpillar Monkey Puzzle Blue Penguin The Snail and the Whale Rainbow Fish
Literacy Themes to be explored	Listening to stories Learning nursery rhymes and choosing a favourite	Learning Remembrance Poem Listening to a range of stories including some about Bonfire Night Looking at non-fiction books about various celebrations	Listen to stories with increasing attention and recall. Explore the structure of stories: beginning, middle and end Joining in with repeated refrains	Explore information books about different occupations together. Understand that information can be retrieved from books.	Listening to a range of dinosaur stories with increasing attention and recall. Looking at non-fiction books about dinosaurs, learning facts about them, understanding that information can relayed in the form of print Looking at books independently	Engage in extended conversations about stories, learning new vocabulary: Looking at non-fiction books about different animals, learning facts about them, understanding that print can have different purposes.
Continuous Reading skills	<ul style="list-style-type: none"> - Rhymes, copying sounds, and rhythms. - Copy finger movements and other gestures. - Enjoy sharing books with an adult. - Pay attention and responds to the pictures or the words. - Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone. - Repeat words and phrases from familiar stories. - Ask questions about the book. Makes comments and shares their own ideas. - Develop play around favourite stories using props. - Engage in extended conversations about stories, learning new vocabulary. - Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing - Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother 					
Writing Opportunities	Giving meaning to marks they make. Drawing things from their homes.	Writing birthday cards and party invitations Post office writing area – sending and sorting cards and parcels	Drawing pictures from and 'writing' stories Using gingerbread recipe book Write shopping lists	Writing in role play e.g. writing prescriptions, signing their name Writing thank you notes to people who have helped the children	Writing in Dinosaur Explorer Lodge role play e.g. palaeontologist notes	Use some of their print and letter knowledge in their early writing. Write some or all of their name. Write some letters accurately.
Emergent Phonics Skills	Listening Games	Introduces Phase 1 phonics Initial Sounds	Phase 1 phonics activities: What's in the box? Alliteration and rhyming games	Phase 1 phonics activities: Exploring rhythm, rhyme and alliteration	Phase 1 phonics activities: Exploring rhythm and rhyme in stories and games – Silly Soup	Recognise words with the same initial sound– RWI