

	Autumn 1 Super Duper Me!	Autumn 2 Terrific Tales!	Spring 1 Amazing Animals!	Spring 2 Come outside!	Summer 1 Ticket to Ride!	Summer 2 Fun at the Seaside!
Texts studied	<p>Writing – Perfectly Norman Bear Shaped Ruby’s Worry Rosie’s Walk</p> <p>Reading – The Proudest Blue Sharing a Shell Stickman The Smartest Giant in Town The Runaway Pea Whatever Next! Leaves are Falling (poem)</p>	<p>Writing – Bonfire Night Poetry Poppies – Cbeebies animation Jack and the Jellybean Stalk The Gingerbread Man</p> <p>Reading – Little Red Riding Hood Goldilocks and the Three Bears The three Billy Goats Gruff Winter Poems The Three Little Pigs The Princess and the Pea The Elves and the Shoemaker</p>	<p>Writing – Penguins by National Geographic I Wanna Iguana We’re Going on a Bear hunt Where the Wild things Are</p> <p>Reading – Poles Apart Farmer Duck The Lion Inside Tiddler Spinderella</p>	<p>Writing – Handa’s Surprise by Eileen Katie and the Sunflowers by James Maythew Sam and Dave Dig a Hole by Mac Barnett</p> <p>Reading – Oliver’s Vegetables The Enormous Turnip Seed to Sunflower A Tiny Seed – Poem Katie and the Waterlily Pond</p>	<p>Writing – All Aboard the London Bus What We’ll Build On Sudden Hill Pigs might fly Lost and Found</p> <p>Reading – Bob, the man on the moon. Mr Grumpy’s outing The train ride Naughty bus The hundred decker bus Mrs Armitage on wheels</p>	<p>Writing – The Snail and the Whale If sharks Disappear Chocolate Cake – Michael Rosen Rainbow Fish</p> <p>Reading – Kipper’s Beachball Lighthouse keeper’s lunch. At the beach Non-Fiction Katie Morag Kipper’s Picnic Summer poetry</p>
Writing Genres	Narrative Description Poetry	Narrative Instructions Poetry List Letter	Narrative Informative Description	Narrative Informative Poetry Description	Narrative Description Instructions Informative	Narrative Poetry Postcard Recount
Spelling and Phonic focus	<p>Set 1</p> <p>Reads individual letters by saying the sounds for them Is able to spell words by identifying the sounds and then writing the sound with letter/s</p>	<p>Set 1</p> <p>Reads individual letters by saying the sounds for them Is able to spell words by identifying the sounds and then writing the sound with letter/s</p>	<p>Set 1 and 2</p> <p>Reads individual letters by saying the sounds for them Is able to spell words by identifying the sounds and then writing the sound with letter/s Is able to blend sounds into words, so that he/she can read short words made up of known letter-sound correspondences</p>	<p>Set 1 and 2</p> <p>Reads individual letters by saying the sounds for them Is able to spell words by identifying the sounds and then writing the sound with letter/s Is able to blend sounds into words, so that he/she can read short words made up of known letter-sound correspondences</p>	<p>Set 1 and 2</p> <p>Reads individual letters by saying the sounds for them Is able to spell words by identifying the sounds and then writing the sound with letter/s Is able to blend sounds into words, so that he/she can read short words made up of known letter-sound correspondences Can read some letter groups that each represent one sound and say the sounds for them Spells words by identifying sounds in them and representing the sounds with a letter or letters (ELG)</p>	<p>Set 1 and 2</p> <p>Reads individual letters by saying the sounds for them Is able to spell words by identifying the sounds and then writing the sound with letter/s Is able to blend sounds into words, so that he/she can read short words made up of known letter-sound correspondences Can read some letter groups that each represent one sound and say the sounds for them Spells words by identifying sounds in them and representing the sounds with a letter or letters (ELG)</p>

N.B. Specific Reading, spelling, grammar, and punctuation skills to be covered across the academic year in line with the National Curriculum