

	Trailblazers	Prehistoric Planet	It's not fair	Planet SOS	Zeus	Catastrophe
Texts studied	The True Story of the Three Little Pigs Billy and The Min Pins What is Pink? By Christina Rossetti (Poetry)	Stone Age Boy Ug How to wash a woolly mammoth. Christmas adverts (video stimulus)	One hen Chocolate from bean to bar The incredible book eating boy The Gardener	The Lorax The big book of blue Little people big dreams: David Attenborough Wolves in the walls The colour collector Earthquakes Flood	Greek Myths Who let the Gods out? Greek Myths for Young Children Flood The street beneath my feet Beasts of Olympus Theseus and the Minotaur The journal of Iliona	Everything volcanoes and earthquakes Escape from Pompeii The Firework Maker's daughter Earthquakes Flood I asked the little boy who could not see.
Writing Genres	Setting description Non Chronological report Retelling a traditional tale with a twist. Poetry	Instructions Diary entry. Winter setting description	Leaflet Journey of a cocoa bean (narrative in first person)	Letter to MP (environment) News report poem	Character description Persuasive writing Narrative	Newspaper report Diary Non-fiction text about volcanoes
Spelling focus	Revise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing') Revise/Teach prefix 'un' Teach prefix 'dis-' (disappoint, Revise From Year 2: Apostrophes for contractions Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they) Learn Strategies for learning words: words from statutory and personal spelling lists Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)	Prefixes 'mis-' and 're-' Learn Strategies for learning words: words from statutory and personal spelling lists The /ɪ/ sound spelt 'y' Lesson 10 Practise/Apply The /ɪ/ sound spelt 'y' Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)	Revise/Teach From Year 2: suffixes '-ness' and '-ful' following a consonant Prefixes 'sub-' and 'tele-' Lesson 4 Practise Prefixes 'sub-' and 'tele-' Practise From Year 2: apostrophe for contraction Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists Words with the /f/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)' Suffixes '-less', '-ness', '-ful' 6 '-ful' and '-ly'	Strategies at the point of writing: Have a go Elements from the previous half term that require Prefixes 'super-' and 'auto-' Learn Strategies for learning words: words from statutory and personal spelling lists Practise Strategies at the point of writing: homophones Teach/Apply Words with the /k/ sound spelt 'ch' (Greek in origin)	Revise Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly') Teach Suffix '-ly' with root words ending in 'le' and 'ic' Revise From Year 2: Apostrophes for contractions Learn Strategies for learning words: words from statutory and personal spelling lists Rare GPCs (/ɪ/ sound) 16 Revise From Years 1 and 2: vowel digraphs	Spell words with the 'sh' sound spelt 'ch' e.g. chef, machine Spell words with the 'k' sound spelt 'ch' e.g. scheme, school, echo Spell words with endings which sound like 'zhun' e.g. division, decision The /ʌ/ sound spelt 'ou' (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/ reign) Lesson 10 Practise Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/ reign) Week 5 Lesson 11 Apply Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/ reign) Identify Word families based on common root words e.g. solve, solution, solver, dissolve, insoluble

N.B. Specific Reading, spelling, grammar, and punctuation skills to be covered across the academic year in line with the National Curriculum