



English Overview – Year 4

	Musical Express	Merlin	Romans	Mountain High, River Low	Savage Settlers	Around the World
Texts studied	Ada’s Voice Bear and the Piano	Tales of King Arthur	Romans on the Rampage The Journal of Iliona	A river Once upon a raindrop	How to be a Viking How to train your dragon	Journey Around the World in 80 days
Writing Genres	Setting Description Letter – Invite an author into school Non- chronological report	Narrative – alternate ending Newspaper Report Castle description	Diary entry Character Description Poem	Information text Script for factual tour	Balanced Argument Poem	Narrative; adventure Persuasive Brochure Biography-Jules Verne
Spelling focus	Spell more complex words that are often misspelt for years 3 and 4 (English Appendix 1) Spell homophones: accept/except. Affect/effect. Bawl/ball Understand and add suffixes -ation, -ous	Spell more complex words that are often misspelt for years 3 and 4 (English Appendix 1) Use the prefixes in-, im-, il-, i-r Adding suffixes beginning with vowel letters to words of more than one syllable (ing, er, en, ed)	Spell more complex words that are often misspelt for years 3 and 4 (English Appendix 1) Proofreading Prefixes – anti and inter Add endings which sound like 'shun' spelt -tion, -sion, -ssion, -cian e.g. invention, discussion, tension, magician Spell homophones: bury/berry. Knot/not. Medal/meddle.	Spell words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt -que e.g. rogue, tongue, antique, unique Spell more complex words that are often misspelt for years 3 and 4 (English Appendix 1) Spell homophones: missed/mist. Rain/reign/rein.	Spell more complex words that are often misspelt for years 3 and 4 (English Appendix 1) Spell words with the 's' sounds spelt 'sc' e.g. science, scene Word endings – cian – sion –tion and –ssion. Spell homophones: seen/scene. Weather/whether . Whose/who’s	Spell more complex words that are often misspelt for years 3 and 4 (English Appendix 1) Suffix – ous Proofreading Use the prefixsub-, inter-, super-, anti-, auto- Suffix –ly added to words ending in 'y' 'le' and 'ic'

N.B. Specific Reading, spelling, grammar, and punctuation skills to be covered across the academic year in line with the National Curriculum