

| | Autumn 1 Framed | Autumn 2 Bloodhound | Spring 1 Galaxy Quest | Spring 2 Mummified | Summer 1 Amazing Island | Summer 2 What the Dickens? |
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| Texts studied | Poetry Screen use Mystery story about valuable piece of artwork being stolen | Theme park leaflets bloodhound | Cosmic Mars Transmission | Cinderella on the Nile Non-fiction – Mummification Howard Cater – Tutankhamun | The Explorer Plastic Pollution | Oliver Twist |
| Writing Genres | Narrative – Mystery story Balanced argument - Is graffiti art or vandalism? Poetry – Free verse poem in response to a piece of art. | Persuasive advert Non-chronological report Poem | Narrative Science fiction story Mars transmission Journal Tim Peake - Biography | Folk tale Instructions Diary | Setting description Speech Explanation | Character description Historical story Diary Persuasive letter |
| Spelling focus | -Word list – Year 5/6 words -Words with letter string ‘ough’ -Words with ‘silent’ letters -Words ending in ‘-able’ and ‘-ible’ -Using a dictionary to support learning word roots, derivations and spelling patterns. | -Homophones and other words that are often confused. (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed) -Strategies at the point of writing: building new words from known morphemes | -Use knowledge of morphology and etymology. - Words ending in ‘-ably’ and ‘-ibly’ - Homophones and other words that are often confused. (led/lead, steel/steal, alter/altar) | -Words with the ‘i’ sound spelt ei after c. -Spell words endings which sound like ‘shil’ spelt -cial or tial e.g. official -Adding suffixes beginning with vowel letters to words ending in -fer | -Strategies at the point of writing: using etymological/morphological strategies for spelling -Homophones and other words that are often confused. (cereal/serial, father/farther, guessed/guest, morning/mourning) | -Spell word endings which sound like ‘shush’ spelt – cious or tious e.g. vicious, delicious. -Spell words endings which sound like ‘shil’ spelt -cial or tial e.g. official -Spell words ending in -ant, -ance/-ancy, -ent, -ence/-ency e.g. |



English Overview – Year 5

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| | -Use a thesaurus | -Spell word endings which sound like ‘shush’ spelt – cious or tious e.g. vicious, delicious. | | | -Use of the hyphen. | transparent/transparency. |
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N.B. Specific Reading, spelling, grammar, and punctuation skills to be covered across the academic year in line with the National Curriculum