

	Forensic	Iceberg Ahead	Blitz	Mozart Mash Up	The Globe	Digital Dragon's Den
Texts studied	Hansel and Gretel by Neil Gaiman The Sleeper and the Spindle by Neil Gaiman	The story of Titanic for children Escaping Titanic: A young girl's true story of survival.	Rose Blanche Letters from a lighthouse	Chinese tales	Mr William Shakespeare's Plays What's so Special about William Shakespeare?	Varmints
Writing Genres	Setting description A short narrative Postcard A formal letter	Instructions Non-chronological report Newspaper report	A letter Home Diary Entry Balanced Argument	Character description Narrative	Non-Chronological report Script Persuasive Letter	Poetry Setting description Balanced Argument
Spelling focus	Spell most of the Year 5 and 6 words correctly Use dictionaries to check the spelling and meaning of words, and uncommon or more ambitious vocabulary Use a thesaurus with confidence Use prefixes involving the use of a hyphen e.g. co-ordinate, re-enter Distinguish between	Spell most of the Year 5 and 6 words correctly Use dictionaries to check the spelling and meaning of words, and uncommon or more ambitious vocabulary Use a thesaurus with confidence Add suffixes beginning with vowel letters to words ending in -fer e.g. referring, preferred, referee, preference	Spell most of the Year 5 and 6 words correctly Use dictionaries to check the spelling and meaning of words, and uncommon or more ambitious vocabulary Use a thesaurus with confidence Use knowledge of morphology and etymology in spelling and understand that the spelling of some words need	Spell most of the Year 5 and 6 words correctly Use dictionaries to check the spelling and meaning of words, and uncommon or more ambitious vocabulary Use a thesaurus with confidence	Spell most of the Year 5 and 6 words correctly Use dictionaries to check the spelling and meaning of words, and uncommon or more ambitious vocabulary Use a thesaurus with confidence	Spell most of the Year 5 and 6 words correctly Use dictionaries to check the spelling and meaning of words, and uncommon or more ambitious vocabulary Use a thesaurus with confidence



## English Overview – Year 6

	homophones and other words which often confused, for example, nouns end -ce and verbs end -se (English APPENDIX 1)		to be learnt specifically			
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N.B. Specific Reading, spelling, grammar, and punctuation skills to be covered across the academic year in line with the National Curriculum