

Geography: essential skills and knowledge							
Strand	Key Stage One	Lower Key Stage Two	Upper Key Stage Two				
	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Locate topographical features of Britain, such as rivers, hills, mountains or coasts, describing the impact on the physical and human geography of these places.	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; discussing how some of these aspects have changed over time.				
	<ul><li>United</li><li>Then and Now</li><li>Shipwreck</li></ul>	<ul> <li>It's Not Fair</li> <li>Savage Settlers</li> <li>Mountain High, River Low</li> </ul>	<ul><li>Amazing Islands</li><li>What the Dickens?</li><li>The Globe</li></ul>				
	<ul><li>Shipwreck: theme overview</li><li>United: theme overview</li></ul>	<ul> <li>It's Not Fair: theme overview</li> <li>Mountain High, River Low: theme overview</li> <li>Savage Settlers: theme overview</li> </ul>	<ul> <li>Amazing Islands: theme overview</li> <li>The Globe: theme overview</li> <li>What the Dickens: theme overview</li> </ul>				
<b>Locational knowledge:</b> The wider world	Name and locate the world's seven continents and five oceans.  Identify the North and South Poles and consider the location hot and cold places in the world.	Compare the same topographical features of different places.  Name and locate the countries of Europe, North and South America.  Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and the Prime Greenwich Meridian.	Describe the environmental regions, key physical and human characteristics, countries, and major cities of Europe, North and South America.  Explain how time zones (including day and night) affect the human and physical geography of a place.				
	<ul><li>Amazing Animals</li><li>Amazon</li><li>Shipwreck</li></ul>	<ul> <li>Trailblazers</li> <li>It's Not Fair</li> <li>Savage Settlers</li> <li>Mountain High, River Low</li> <li>Romans</li> <li>Around the World</li> </ul>	<ul><li>Amazing Islands</li><li>Iceberg Ahead!</li></ul>				
	<ul> <li>Amazing Animals: theme overview</li> <li>Amazon: theme overview</li> <li>Shipwreck: theme overview</li> </ul>	<ul> <li>Around the World: theme overview</li> <li>It's Not Fair: theme overview</li> <li>Mountain High, River Low: theme overview</li> <li>Romans: theme overview</li> <li>Savage Settlers: theme overview</li> <li>Trailblazers: theme overview</li> </ul>	<ul> <li>Amazing Islands: theme overview</li> <li>Iceberg Ahead: theme overview</li> </ul>				
Place knowledge:	Identify similarities and differences of the human and/or physical geography of a local place to that of a contrasting place in a non-European country.	Compare how different areas of the world have benefited from the human and physical geographical features of their area.	Appreciate the geographical similarities and differences of different places and how the physical and human geography of places affect how people live.				
	<ul><li>Amazon</li><li>Then and Now</li><li>United</li></ul>	<ul> <li>It's Not Fair</li> <li>Around the World</li> <li>Mountain High, River Low</li> </ul>	<ul><li>Mummified</li><li>Iceberg Ahead!</li><li>Amazing Islands</li><li>Bloodhound</li></ul>				



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	Use basic geographical vocabulary to refer to key human geographical features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	Compare and explain the human geographical features of different places.	Discuss how human activity has impacted on or changed the physical and/or human features of a place over time i.e. types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
	<ul><li>Then and Now</li><li>Amazon</li><li>United</li></ul>	<ul><li>Zeus</li><li>Mountain High, River Low</li><li>Planet SOS</li></ul>	<ul><li>Galaxy Quest</li><li>Amazing Islands</li><li>The Globe</li><li>Iceberg Ahead!</li></ul>
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	vocabulary to refer to key	Sequence and explain physical geographical features such as the water cycle.  Describe how the physical geography of a place has impacted on or changed the physical and/or human features over time i.e. rivers, mountains, volcanoes and earthquakes.	Explain the impact of climate zones, biomes and vegetation belts on the physical environment.
	<ul><li>Blast from the Past</li><li>Amazon</li><li>United</li><li>Shipwreck</li></ul>	<ul> <li>Prehistoric Planet</li> <li>Catastrophe</li> <li>Mountain High, River Low</li> <li>Around the World</li> </ul>	<ul><li>Bloodhound</li><li>Iceberg Ahead!</li><li>What the Dickens?</li></ul>
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	Describe how humans affect the local environment e.g. pollution and litter.	Discuss the positive and negative impact of human activity on the environment.	Evaluate the effect of commercial activity on the environment and consider ways to sustain or improve the environment.
	<ul><li>Then and Now</li><li>Amazon</li><li>United</li></ul>	<ul> <li>Planet SOS</li> <li>Trailblazers</li> <li>Prehistoric Planet</li> <li>It's Not Fair</li> </ul>	<ul><li>Amazing Islands</li><li>Iceberg Ahead!</li><li>What the Dickens?</li></ul>



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Geographical skills and fieldwork: Location and maps	± ±		Use maps, atlases, globes and digital/computer mapping to locate countries and describe their geographical features.
	<ul><li>Amazing Animals</li><li>Then and Now</li><li>Creepy Crawlies</li><li>Shipwreck</li><li>Amazon</li></ul>	<ul> <li>Catastrophe</li> <li>Zeus</li> <li>It's Not Fair</li> <li>Mountain High, River Low</li> </ul>	<ul><li>Iceberg Ahead!</li><li>Mummified</li><li>Amazing Islands</li><li>Bloodhound</li></ul>
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<b>Geographical skills and fieldwork:</b> Direction		Develop directional awareness and language using the eight points of a compass to explain the location of geographical features and to plan a journey.	Use four and six-figure grid references, symbols and keys to accurately identify and locate geographical features.
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