

History: essential skills and knowledge			
Strand	Key Stage One	Lower Key Stage Two	Upper Key Stage Two
Historical vocabulary	Use simple vocabulary associated with the past and to describe the passing of time.	Use vocabulary appropriate to different time periods.	Apply historical vocabulary to a range of contexts, time periods and historical concepts.
	<ul style="list-style-type: none"> <li>Blast from the Past</li> <li>Shipwreck</li> <li>United</li> </ul>	<ul style="list-style-type: none"> <li>Zeus</li> <li>Romans</li> <li>Prehistoric Planet</li> </ul>	<ul style="list-style-type: none"> <li>What the Dickens?</li> <li>The Globe</li> <li>Mummified</li> </ul>
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Chronology	Order historical events within a period of history and remember important dates from the past.	Organise periods of time, noting how historical periods can be classified, remembering key facts and dates.	Establish a broad chronological overview adding depth and detail, remembering key facts and dates and checking for accuracy.
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Similarities, differences and connections	Describe similarities and differences between their own life and life in the past.	Compare the similarities and differences between two periods of history.	Note the connections, contrasts and trends over time in two or more periods of history.
	<ul style="list-style-type: none"> <li>Blast from the Past</li> <li>Then and Now</li> <li>Twist and Shout</li> </ul>	<ul style="list-style-type: none"> <li>Prehistoric Planet</li> <li>Zeus</li> <li>Savage Settlers</li> <li>Romans</li> </ul>	<ul style="list-style-type: none"> <li>Mummified</li> <li>What the Dickens?</li> <li>The Globe</li> </ul>
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Cause and consequence	Begin to understand cause and effect by considering the actions of an important historical figure.	Discuss the positive or negative impact that a person or event had on life in Britain.  Understand that historical events can have more than one cause.	Ask valid questions about the cause and consequences of events  Describe the positive and negative impacts of an individual, event or period of history on modern society.
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Historical enquiry and sources	<p>Develop a wider understanding of a time period from a range of sources.</p> <p>Ask and answer questions about the past from sources e.g. photographs.</p>	<p>Study source materials in depth, making more sophisticated observations.</p> <p>Conduct research to answer historical questions: select, organise and record source information to present.</p>	<p>Appreciate bias in source materials and understand the importance of interpreting source information.</p> <p>Investigate complex historical periods, presenting conclusions through thoughtful selection and organisation of historical information.</p>
	<ul style="list-style-type: none"> <li>• Blast from the Past</li> <li>• Dinosaur Discovery</li> <li>• Then and Now</li> <li>• Shipwreck</li> </ul>	<ul style="list-style-type: none"> <li>• Prehistoric Planet</li> <li>• Savage Settlers</li> <li>• Catastrophe</li> <li>• Zeus</li> <li>• Romans</li> </ul>	<ul style="list-style-type: none"> <li>• Galaxy Quest</li> <li>• Mummified</li> <li>• Blitz</li> <li>• What the Dickens?</li> <li>• Iceberg Ahead</li> </ul>
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Significant individuals, events and achievements	<p>Compare the lives of famous historical figures and explore significant events from the time period they lived.</p>	<p>Devise questions about the significance of an individual or event.</p> <p>Describe how a significant individual or event impacted on life in Britain or the wider world.</p>	<p>Explain how the lives of significant individuals or significant historical events have contributed to national and international achievements or have impacted our lives today.</p>
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