

Autumn 1	Year 3	Year 4	Year 5	Year 6
Topic	Moi (All about me) Rising stars unit 1	On y va! (All aboard!) Rising stars unit 7	Les planètes (The planets) Rising stars unit 18	Notre école (Our school) Rising stars unit 19
Skills	<ul style="list-style-type: none"> <li>● Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>● Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.</li> <li>● Appreciate songs in the language.</li> <li>● Develop accurate pronunciation and intonation so that</li> </ul>	<ul style="list-style-type: none"> <li>● Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>● Explore patterns and sounds of language and link the spelling, sound and meaning of words.</li> <li>● Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>● Appreciate stories, songs, poems and rhymes in the language.</li> <li>● Read carefully and show understanding of words, phrases and simple writing.</li> </ul>	<ul style="list-style-type: none"> <li>● Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>● Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>● Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>● Read carefully and show understanding of words, phrases and simple writing.</li> <li>● Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.</li> <li>● Present ideas and information orally to a range of audiences.</li> <li>● Appreciate stories, songs, poems and rhymes in the language.</li> <li>● Write phrases from memory, and adapt these to create new</li> </ul>	<ul style="list-style-type: none"> <li>● Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>● Engage in conversations; ask and answer questions speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>● Describe people, places, things and actions orally* and in writing.</li> <li>● Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>

			sentences, to express ideas clearly. ● Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	
<b>Key Content</b>	Greetings What's your name? Numbers 1-10	Transport Days of the week Describe the weather	Planets	School
<b>Suggested Outcomes</b>	Be able to use greetings and simple phases. To recall numbers 1-10.	To find out about the francophone world. They also learn days of the week, and some phrases relating to transport and weather.	To be able to name and describing the planets as well as matching the written text.	To be able to exchange information about their school and school routine. They also revise describing people and telling the time.
<b>Topic Specific Vocabulary</b>	Bonjour! Hello! Salut! Hi!/Bye! Ça va? How are you? Ça va bien/mal. I'm fine/not very well. Et toi? And you? Au revoir! Goodbye! Monsieur/Madame Mr/Mrs, Sir/Miss (to teacher) oui, non yes, no Je m'appelle ... My name is ... Comment tu t'appelles? What's your name? voici ... here is ... 1-10: un, deux, trois, quatre, 1-10: one, two, three, four,	Je vais à l'école. I go/I'm going to school. à pied on foot en voiture by car en vélo by bike en bus by bus en train by train Où vas-tu? Where are you going? Je vais ... I'm going ... en Belgique to Belgium en France to France Il fait chaud. It's hot. Il fait froid. It's cold. Il fait beau. It's fine weather. Il fait mauvais. It's bad weather. Il fait du soleil. It's sunny.	la Terre the Earth la Lune the Moon près de near loin de far près du Soleil near the Sun loin du Soleil far from the Sun un nom (propre) a (proper) noun un adjectif an adjective parce que because elle it (f.) assez quite, fairly très very  le Soleil the Sun Mercure Mercury Vénus Venus	la salle de classe the classroom l'entrée principale (f.) the main entrance la cour the playground le terrain de sport the sports field Je cherche ... I'm looking for ... Je cours. I run/I'm running. Je travaille. I work/I'm working. ici here là there Voici here it is Voilà there it is il est deux heures et quart it's quarter past two

	<p>cinq, six, sept, huit, neuf, five, six, seven, eight, nine, dix ten                  J'ai ... I have ...                  Quel âge as-tu? How old are you?                  J'ai sept/huit ans. I'm seven/eight years old.</p> <p>mon père my father                  ma mère my mother                  mon frère my brother                  ma soeur my sister</p>	<p>Il fait du vent. It's windy.                  Il pleut. It's raining.                  lundi, mardi, Monday, Tuesday,                  mercredi, jeudi, vendredi,                  Wednesday, Thursday, Friday,                  samedi, dimanche Saturday,                  Sunday                  et and</p>	<p>Mars Mars                  Jupiter Jupiter                  Saturne Saturn                  Uranus Uranus                  Neptune Neptune                  Pluton Pluto</p>	<p>il est deux heures moins it's quarter to two                  le quart                  il est deux heures cinq/ it's five/ten/twenty/                  dix/vingt/vingt-cinq twenty-five past two                  il est deux heures moins it's five/ten/twenty/                  cinq/dix/vingt/vingt-cinq twenty-five to two                  le déjeuner lunch(time)                  le professeur the teacher (general term)                  le maître, la maîtresse primary school teacher                  Il/Elle a ... He/She has ...                  la grande salle the hall                  la bibliothèque the library                  la cuisine the kitchen                  le parking the car park                  la salle des profs the staffroom                  la maternelle the infant school</p>
<p>Challenge</p>	<p>Create signs to go around the classroom or school.</p>	<p>Send a postcard from your destination describing the weather and how you got there.</p>	<p>Create a fact file describing all the planets.</p>	<p>Create a timetable.</p>