

Summer 1	Year 3	Year 4	Year 5	Year 6
Topic	On fait la fête (Celebrations)	Le Carnaval des Animaux (The carnival of the Animals) Rising stars unit 11	Scène de plage (Beach scene) Rising stars unit 16	Monter un café (Setting up a café) Rising stars unit 23
Skills	<ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining in and responding. ● Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. ● Appreciate songs in the language. ● Ask and answer questions; express opinions and respond to those of others. ● Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. 	<ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining in and responding. ● Explore the patterns and sounds of language through songs and rhymes. ● Speak in sentences, using familiar vocabulary, phrases and basic language structures. ● Appreciate stories, songs, poems and rhymes in French. ● Broaden their vocabulary and develop their ability to understand new words. ● Describe people, places, things and actions orally and in writing. ● Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ● Present ideas and information orally. 	<ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining in and responding. ● Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ● Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures. ● Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ● Present ideas and information orally to a range of audiences. ● Read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language. ● Broaden their vocabulary and develop their ability to understand new words that are 	<ul style="list-style-type: none"> ● Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ● Engage in conversations; ask and answer questions; express opinions and respond to those of others. ● Speak in sentences, using familiar vocabulary, phrases and basic language structures. ● Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ● Appreciate stories, songs, poems and rhymes in the language. ● Present ideas and information orally to a range of audiences. ● Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. ● Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine

			introduced into familiar written material, including through using a dictionary.	and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
Key Content	Months of the year Achievements in games Birthday greeting	Animals names Describe animals Time Numbers	Beach vocabulary	Food and drink
Suggested Outcomes	To talk about their achievements in games and activities. They also learn the names of the months, as well as a birthday greeting.	To be able name and describe animals, tell the time in French and say French numbers.	To use both new and familiar language in the description of a beach scene. They recycle colour adjectives and learn some new nouns and verbs.	To recycle and extend familiar language (food and drink) in a new context.
Topic Specific Vocabulary	(très) bien (very) well/good Je joue bien au football. I'm good at playing football. Je nage bien. I'm a good swimmer. Je nage. I swim/I'm swimming. Je danse. I dance/I'm dancing. Je chante. I sing/I'm singing. Je lis. I read/I'm reading. Bravo! Well done! Super! Chouette! Super! Cool! Fantastique! Fantastic! Je suis/Tu es un génie/ I'm/You're a genius! génial(e)! Joyeux anniversaire! Happy birthday! Les mois: (en) janvier, février, The months: (in) January, mars, avril, mai, juin, juillet, February, March, April, août, septembre, octobre, May, June, July, August,	Où habites-tu? Where do you live? J'habite dans ... I live in ... je suis I am petit(e) small grand(e) big lent(e) slow rapide fast fort(e) strong faible weak féroce fierce timide shy Quelle heure est-il? What time is it? une heure, deux heures, one o'clock, two o'clock, trois heures, quatre heures, three o'clock, four o'clock cinq heures, six heures, five o'clock, six o'clock sept heures, huit heures, seven o'clock, eight o'clock	(Le chien) regarde (le chat). (The dog) is watching/ looking at (the cat). (Le bateau) glisse sur (The boat) is gliding la mer. over the sea. (La petite fille) dort. (The little girl) is sleeping. (La dame) brosse (The lady) is brushing (les cheveux de la (the little girl's hair). petite fille). Les gens marchent, The people are walking, parlent et jouent. talking and playing. C'est ... It is .../It's ... Ce n'est pas ... It isn't ... le sable the sand le ciel the sky la plage the beach	une limonade a lemonade une eau minérale a mineral water un jus d'orange an orange juice un verre de coca a glass of cola un chocolat chaud a hot chocolate un café a (black) coffee un café au lait a coffee with milk une tasse de thé a cup of tea un paquet de chips a packet of crisps une portion de frites a portion of chips une glace au chocolat a chocolate ice cream une glace à la fraise/ a strawberry/vanilla à la vanille ice cream Vous désirez? What would you like? C'est combien? How much is it?

	novembre, décembre September, October, November, December Je peux .../Je peux ...? I can .../Can I ...? s'il te plaît please (informal singular) Je saute. I jump/I'm jumping. Je lance le ballon. I throw/I'm throwing the ball. J'attrape le ballon. I catch/I'm catching the ball.	neuf heures, dix heures nine o'clock, ten o'clock Il est midi. It's midday. Il est minuit. It's midnight. le lion the lion le coq the cockerel le kangourou the kangaroo le poisson the fish le coucou the cuckoo l'éléphant (m.) the elephant l'âne (m.) the donkey l'oiseau (m.) the bird la tortue the tortoise la poule the hen le cygne the swan	une falaise a cliff une grotte a cave	Bon appétit! Enjoy your meal/ food!
Challenge	Create a poster all about your achievements and when your Birthday is.	To role play visiting the zoo and describe all the animals you see. Create a story of when you visited the zoo. Play what's the time Mr wolf.	Play charades to see if they can name what the characters are doing on the beach.	Role play your own café.