

Summer 2	Year 3	Year 4	Year 5	Year 6
Topic	Jeux et chansons (Games and songs) Rising stars unit 2	Quel temps fait-il? (What's the weather like?) Rising stars Unit 12	En route pour l'école (On the way to school) Rising stars unit 15	Notre monde (The world around us) Rising stars unit 20
Skills	<ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining in and responding. ● Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ● Appreciate songs in the language. ● Express opinions and respond to those of others. ● Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. 	<ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining in and responding. ● Explore patterns and sounds of language, and link the spelling, sound and meaning of words. ● Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ● Appreciate stories, songs, poems and rhymes in the language. ● Read carefully and show understanding of words, phrases and simple writing. ● Engage in conversations; ask and answer questions. 	<ul style="list-style-type: none"> ● Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ● Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. ● Present ideas and information orally to a range of audiences. ● Appreciate stories, songs, poems and rhymes in the language. ● Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. ● Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining in and responding. ● Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ● Engage in conversations; ask and answer questions; express opinions and respond to those of others. ● Speak in sentences, using familiar vocabulary, phrases and basic language structures. ● Develop accurate pronunciation and intonation so that others understand when they are reading aloud. ● Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing. ● Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. ● Describe people, places, things and actions orally and in writing.

				<ul style="list-style-type: none"> • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these.
Key Content	Numbers 1-10 Numbers 11-20	Weather/Days of the week/Months/Clothing	Simple directions and landmarks. Alphabet Telling the time	Countries and continents of the world Comparing places to France
Suggested Outcomes	To learn to count to 20 and start talking about their favourite games.	To be able to use simple phrases using key vocabulary about the weather, days of the week and transport.	To use simple directions and familiar landmarks in a town. Children also learn the French alphabet and do further work on telling the time.	To enable children to find out about and compare the geography of France, French speaking countries and other areas of the world.
Topic Specific Vocabulary	<p>11–20: onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt Combien de ...? Je préfère ... J'ai ...</p> <p>11-20: eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty How many ...? I prefer ... I have ...</p> <p>le football le saut à la corde Chat Perché Cache-cache le scoubidou</p>	<p>Il neige. It's snowing. Il gèle. It's freezing/icy Quand ..., il te faut When ..., you need ... Il fait ... degrés it's ... degrees ... moins. minus lundi, le 5 juin, etc. Monday 5th June, etc. le 5 juin, etc. the 5th June, etc.</p> <p>un manteau a coat un chapeau a hat un parapluie an umbrella une écharpe a scarf des gants (m. pl.) gloves des bottes (f. pl.) boots des lunettes de soleil (f. pl.) sunglasses</p>	<p>Quand je vais à l'école, ... When I go to school, ... Je passe devant ... I pass in front of ... Je traverse la rue I cross the road Je tourne I turn Je vais ... I go cinq minutes plus tard five minutes later finalement finally vrai, faux true, false il est une heure et demie, it's half past one, deux heures et demie, etc. half past two, etc. Je vais à l'école à huit I go to school at heures et demie. half past eight. à droite to/on the right</p>	<p>*l'Europe (f.) Europe *l'Afrique (f.) Africa Où est ...? Where is ...? des ... some ... (indefinite plural) le matin the morning l'après-midi (m. or f.) the afternoon</p> <p>*l'Espagne (f.), *le Portugal Spain, Portugal *le Sénégal, *le Maroc Senegal, Morocco *le Mali, *la Côte d'Ivoire Mali, Ivory Coast *la Guinée, *la Tunisie Guinea, Tunisia *l'Amérique du Nord (f.) North America *le Canada Canada</p>

	<p>le chat le chien la souris football skipping tag/chase hide and seek scoubidou the cat the dog the mouse</p>		<p>à gauche to/on the left tout droit straight ahead Je ne comprends pas. I don't understand. Répétez, s'il vous plaît. Repeat, please. (formal or plural)</p> <p>le magasin <i>the shop</i> le café <i>the café</i> le musée <i>the museum</i> le bureau de poste <i>the post office</i> la rivière <i>the river</i> la gare <i>the railway station</i></p>	<p>*l'Amérique du Sud (f.) South America *le Brésil Brazil *l'Asie (f.) Asia *l'Inde (f.) India *l'Australasie (f.) Australasia *l'Australie (f.) Australia</p>
Challenge	Create classroom display of numbers to refer to in maths lessons.	Create their own weather report and video themselves and their friends describing the weather.	Create a map directing someone around the school.	Compare France with scenes from other French speaking countries.