

# Perry Wood Reading Pyramid



## **Ks2**

VIPERS to be discussed, but not explicitly taught  
Read aloud 4 x 20 mins/week  
Reading for pleasure to be encouraged and modelled  
Reading for pleasure (book club) – children to have opportunity to explore a book corner and choose books (guided by CT)  
Children read aloud in a secure inclusive environment using partner reading  
Build knowledge of real world, text types and structure  
Reading intervention is targeted and timely

## **KS1**

Identify a core set of poems  
Children to read and re-read stories with CT; children to call out known parts of the story  
Reading sessions timetabled and explicitly taught each day  
Reading for pleasure (book club) – children to have opportunity to explore a book corner and choose books (guided by CT)  
Language rich – increased language exposure  
Read aloud 4 x 20 mins/week

## **EYFS**

Early identification of struggling readers with prompt interventions  
Increased exposure to words and language  
Accurate decoding priority through SSP  
Create a language rich environment  
Poems/songs with regular repetition  
Read aloud and build knowledge through drama, role play and experiences