

Details with regard to funding

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| Total amount carried over from 2019/20 | £6,730 |
| Total amount allocated for 2020/21 | £19,210 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £19,022 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £19,022 |

Swimming Data

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study. | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 35% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 53% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 21% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: | 2021/22 | Total fund allocated: | £19,022 | Date Updated: | 20 th July 2022 |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
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| | | | | % |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | |
| To encourage and enthuse children to take part in a large variety of sports including trying new sports | <p>Provide new ‘Maths on The Move’ maths intervention to all pupils led by professional sports coach.</p> <p>Explore ways to encourage physical activity each day during school hours including lunch time provision.</p> <p>Ensure the profile of healthy lifestyles is raised through the launch of healthy living week incorporating community links.</p> <p>Investigate opportunity to launch new basketball provision led by professional sports coach.</p> <p>Celebrate National Sports week by raising the profile of inclusive sports.</p> | £9199.44 | <p>£690.44- Children enthused by bespoke club for excellence on offer: led by 3 times world championship medallist for taekwondo. Children working towards gaining their first belt. High quality kit has been purchased for children to wear during club provision.</p> <p>£4999- Daily regular interactive activity led by trained staff using ActivAll digital display screens. Pupils enthused and participating actively throughout playtimes and lunchtimes.</p> <p>£3510- Sports provisions led by qualified coach offered to target less active children to widen their horizons and increase their levels</p> | <p>Enhance the co-curricular offer to offer new and boarder experiences including dance, gymnastics, lacrosse.</p> <p>Further opportunity of extending to the wider community to the use of Perry Wood sporting facilities through parent gym sessions or fitness clubs.</p> |



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| | <p>Ensure healthy lifestyles are taught explicitly through Science and PSHE/Thrive.</p> <p>Install new equipment on the playgroup which encourage physical activity at lunch times and playtimes</p> | | <p>of physical activity. Maths on the move programme for key children across the school. Reports show an increase in mathematical skills learnt.</p> <p>Healthy lifestyles sessions delivered through curriculum across all year groups. Children aware of healthy diet, importance of exercise, impact of lifestyle on human body.</p> <p>Kidderminster Harriers Coached Y4 during PE lessons in Spring term (Healthy Living focus).</p> <p>Walk in Wednesday has increased pupil engagement to walk to school and understand the importance of a healthy lifestyle.</p> | |
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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | |



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| <p>To offer a range of sporting opportunities and celebrate sporting achievements regularly.</p> | <p>Drive pupil ownership and voice through new sports coaching: train pupil sports ambassadors to plan, lead and implement a range of active playtime games.</p> <p>Introduce the importance of the value of sport through weekly certificates within celebration assemblies.</p> <p>Inspire pupils through inspirational sporting visitors.</p> <p>To plan in some inspirational visitors. Workshops with children. Celebrate annual achievements in sports with a high profile black tie event with guest speakers.</p> <p>Launch first ever sports fair profiling local sports clubs during adult sports day.</p> <p>Provide monthly newsletter to parents detailing sporting outcomes.</p> | <p>£2,602.67</p> | <p>£500- Pupils enthused to design their own lunchtime games on online learning platform, encouraging others in KS1 and KS2 to be active during lunchtimes.</p> <p>£175.69- Lunchtime equipment purchased for sports ambassadors to use to encourage active lunchtimes and teamwork. Pupils more active as a result of this equipment.</p> <p>£539.10- Children enthused by mindfulness workshops. Children learnt various techniques to manage their emotions and ways they can build on this both in school and at home.</p> <p>£287.88- Raised the profile of sports through black tie sports awards. Children motivated by high profile inspirational speakers.</p> <p>Sporting certificates introduced into weekly assemblies with a different value every month. This has raised the profile of sports within school, and led to an increase in motivation from children during PE lessons.</p> <p>£1,100- Paralympian judo medallist sports visits to school in person. Provided pupils with an</p> | <p>Regular sporting news to be posted across all social media and through specific sporting newsletters.</p> <p>Continue to raise the profile of sporting through regular certificates and high profile events.</p> <p>Continue to expose children to high quality professionals from a range of sporting events and activities in order to widen horizons.</p> <p>Further develop pupil leadership and ownership of lunchtimes games through support from PE lead and professional coaches.</p> |
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| | | | opportunity to develop strategies to support personal wellbeing and resilience. Pupils were enthused and inspired to try different sports with an 100% mindset. | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | % |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | |
| To ensure staff are confident and equipped to teach all areas of the PE curriculum. | <p>Implement regular staff sports group with a range of different sports to educate staff further.</p> <p>PE lead to support staff individually in areas they are less confident.</p> <p>Cricket and orienteering CPD to be provided to staff.</p> <p>Implement use of new resources to support the delivery of outdoor adventurous activities.</p> | £1, 325 | <p>£175- High quality CPD orienteering delivered by trained professional. Staff educated in Perry Wood maps and resources available. Increase in number of lessons using outdoor spaces and resources.</p> <p>£1,075- Online PE learning platform purchased to support staff. Increased staff confidence in the planning and delivery of lessons.</p> <p>£75- PE lead attended sports premium course leading to a greater understanding of how to report to DFE, networking with other PE professionals and more confident and competent.</p> | <p>Continue to raise the standards of PE by supporting staff to develop their knowledge and understand through newly purchased online platform.</p> <p>Sports lead to observe staff teaching PE lessons to see how to further support delivery of lessons.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | |
| <p>To ensure children have access to a variety of sports within school.</p> | <p>Provide opportunities for pupils to attend a range of live sporting events.</p> <p>Use of sports ambassadors to implement a range of sports during lunch time to encourage engagement and educate children further.</p> <p>Outside agency ‘Superstrickers’ to provide first football club for KS1 children – implemented through pupil voice.</p> <p>Netball league with cluster set up for children to take part in. This is a new league created by the cluster.</p> | <p>£4,729.12</p> | <p>£350- Visit from professional hula hooper, workshops delivered to children across year groups. Children motivated to try new techniques and engage in a different sporting day. Staff confidence increase to teach hoop games.</p> <p>£74- Equipment purchased following hooping workshop which inspired pupils to engage.</p> <p>£1,485- Organised support with sports/games at lunch time planning by sports ambassadors by qualified coach. Increased engagement across KS1 and KS2.</p> <p>£51.96- Cheerleading equipment purchased to support after school provision. EYFS use as part of movement play. Children highly motivated and thus more active during provision time.</p> <p>£407.51- Table tennis set purchased to aid high quality teaching during lessons and for</p> | <p>Ensure that netball team is set up through club provision and cluster teams are started.</p> <p>Provide children will more opportunity to attend live sporting events across Worcestershire.</p> |

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| | | | <p>after school clubs following a visit from quality inclusive table tennis company.</p> <p>£1705- Superstrikers football led by two professional coaches. Increased number of KS1 children attending club.</p> <p>£220.05- Equipment purchased for EYFS. Children exploring moving in various ways and engage in active lifestyles throughout the whole school day.</p> <p>£435.60 Swimming teachers to teach KS2 children confidence and a variety of different swimming strokes.</p> | |
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| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: |
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| Intent | Implementation | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Ensure all children at KS1 and KS2 have regular opportunities to experience organised competitive sport | <p>Introduce new clubs Hockey (Summer), Tag rugby (Spring), Archery (Autumn).</p> <p>Participation in Cluster wide sports fixtures.</p> <p>An afternoon timetabled for house competitions every half term. Scores collated and winner announced in assembly.</p> | £1,165.77 | <p>£220- Year 6 children went bell boating and qualified to the bell boating regatta. Children highly motivated and positive pupil voice has been noted.</p> <p>£175- Worcester County cricket club professional coach delivered after school club to KS1 and KS2 children. Children took part in competitive events against one another.</p> |
| | | | <p>Sustainability and suggested next steps:</p> <p>Further encourage children to participate in sports both within school and at club level.</p> <p>Increase the participation of professional in to school and going to see professionals.</p> <p>Ensure more opportunities for cluster football games are planned in advance for both girls and boys teams.</p> |



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| | <p>Boys and girls football teams to train together to ensure regular friendly matches.</p> <p>Year 6 pupils to go bell-boating.</p> | | <p>£225- Worcester Warriors professional coach delivered after school club to KS2 children. The attendance of clubs is good.</p> <p>£252.67: Sports day equipment purchased to ensure all events enabled children to partake in sporting tournaments within their year groups and competing in their houses. Children and parents responded positively. All events allowed for sportsmanship within competitive sport.</p> <p>£273.10- Equipment purchased to ensure high quality cluster events. Children showed good sportsmanship and resilience against other local schools during football tournaments. High quality resources ready for use during lessons and new extra-curricular provision.</p> <p>£20- Children in year 5 and 6 took part in swimming gala against other local schools.</p> <p>Inclusive sports event at Worcester University attended by SEND KS2 pupils.</p> <p>Various year groups have had the opportunity to attend at least one cluster sporting event: Y1 & 2:</p> | <p>Ensure all year groups have the opportunity to partake in various sporting events outside of school.</p> |
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| | | | Multisport Y4: Football and Y5: Athletics. | |
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