

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,210
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,110

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2022/23	Total fund allocated:	£19,110	Date Updated:	July 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
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Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage and enthuse children to take part in a large variety of sports including trying new sports.	<p>Enthuse children with a bespoke club for excellence on offer to those who are selected as G&T.</p> <p>Evaluate impact and effectiveness of PE curriculum through observation, staff/pupil voice by PE lead.</p> <p>Provide a wider range of sports clubs to raise attendance.</p> <ul style="list-style-type: none"> - Cross country club on offer as part of club provision, led by professional sports coach. <p>Explore effective ways to encourage physical activity each day within school hours, including lunchtime provisions.</p>	£4,900	<p>£1000- Group of children focused on have developed skills further and are more competent within the chosen sports. Children have been used for events, where we did better than in previous years.</p> <p>Joint observations complete with lead of PE from Griffin Schools Trust – feedback given. Impact: PE lead is able to evaluate where Perry Wood is with PE and use this to inform future CPD and events. This will ensure the children are given as many high-quality sporting opportunities both within class and through extra-curricular activities.</p> <p>£2000 - Sports clubs have been offered to 100% of children at</p>	<p>Continue to offer a wide range of sports to children and see where we could offer more through the use of external providers.</p> <p>Raise the profile of lunchtime activities to encourage more children to take part in sports during lunchtime. CPD for lunch time supervisors in supporting this.</p> <p>Investigating trikes for Early years to support physical development.</p>



	<p>Introduction of sports within Perry Wood University on Friday afternoons allowing children to take part in variety of sports into curling and hockey led by professional sports coach.</p> <p>Ensure the profile of healthy lifestyles is raised through inviting the wider community in to use Perry Wood facilities such as gym equipment.</p> <p>Raise the profile of girls' sports, by inviting in a female footballer to run workshops.</p> <p>Ensure the profile of healthy lifestyles is raised through the launch of healthy living week. Visit from health professional to deliver workshops to children in years 2-6. Oral health workshop to educate children in the Nursery and Early Years about healthy food choices.</p> <p>Introduction of the daily mile and walk in Wednesday's.</p>		<p>school, therefore giving everyone the opportunity, if they wish, to try a range of sports.</p> <p>£400 - Explored this year with an excellent outcome. It is visibly clear that more children were active at lunch due to the activities led by sports ambassadors. It also enabled children to develop leadership and coaching skills.</p> <p>£900 - Female sports personality came in to speak to the whole school and run workshops linked with athletics. Pupil voice has shown that more girls are wanting to try athletics and feel they could be good at it.</p> <p>£600 - Children are more aware of what a healthy lifestyle is. Highlighting the importance of physical activity, however also demonstrating there are other ways in which they need to look after themselves.</p> <p>There has been an increase in physical activity across the school and more children walk on Wednesdays than any other day.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer a range of sporting opportunities and celebrate sporting achievements regularly.</p>	<p>Regular sporting news to be posted across all social media.</p> <p>Raise the profile of the importance of exercise on mental health during mental health week by running workshops.</p> <p>Dance workshops to be run throughout National dance day allowing children to try different styles of dance.</p> <p>Inspire pupils through inspirational sporting visitors such as Olympians, who run workshops with children on wellbeing and resilience.</p> <p>Celebrate annual achievements in sports with a high profile black tie event with guest speakers.</p> <p>Join Netball and Football leagues to allow children more opportunity to take part in competitive sports.</p> <p>Sports ambassadors to plan, lead and implement a range of active games throughout lunchtimes to all year groups.</p>	<p>£3,300</p>	<p>£170 - Profile of sport raised across the school and within the community. Thus encouraging more children to take part in sporting events.</p> <p>£1000-Irish dance workshops delivered to every class to enable the children to try this.</p> <p>£600 - Street dance workshops delivered to KS2 to encourage children to try something new and form links within the community with local companies.</p> <p>£900 - Two Olympians came into school in to speak to the whole school and run workshops linked with athletics.</p> <p>Raised the profile of athletics within school, but also highlighted key lessons including the importance of hard work, determination and never giving up.</p>	<p>Sporting news letter to be produced by Sport's Ambassadors. This will be to celebrate success and encourage participation.</p> <p>Organise a cluster athletics event (all day), with the aim of as many children taking part as possible.</p> <p>Use whole school event to launch the new sports ambassadors, raising the profile of the role.</p> <p>Contact leagues to ensure participation for next year and also organise/run a cluster netball and football league.</p>

			<p>£600- Raised the profile of sports through black tie sports awards. Children motivated by high profile inspirational speakers.</p> <p>£30 - Unfortunately, no response from leagues this year. However, subscription paid.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure staff are confident and equipped to teach all areas of the PE curriculum.	<p>PE lead to observe staff teaching PE lessons to see how to further support delivery of lessons.</p> <p>Continued use of Complete PE to allow consistent delivery of PE across the school.</p> <p>CPD to be delivered to all staff following staff voice.</p>	£2,775	<p>Joint observations complete with lead of PE from Griffin Schools Trust – feedback given. Impact: PE lead is able to evaluate where Perry Wood is with PE and use this to inform future CPD and events. This will ensure the children are given as many high-quality sporting opportunities both within class and through extra-curricular activities.</p>	<p>PE lead to observe staff teaching PE lessons to see how to further support delivery of lessons.</p> <p>Staff voice to be used to obtain gaps in knowledge and skills to inform CPD schedule.</p>



	<p>PE team to attend conferences to increase knowledge of new initiatives. CPD provided to develop a deeper understanding of PE amongst the PE team to be able to support staff further.</p>		<p>£200 - Staff voice has shown complete PE has improved PE lessons, due to being given the guidance of games/activities to use to help develop skills.</p> <p>£75 - PE lead attended sports premium course leading to a greater understanding of how to report to DFE, networking with other PE professionals and more confident and competent.</p> <p>£100 - CPD attended in striking and fielding, as well as sports premium support and complete PE training.</p> <p>£2,400 - Orienteering and outdoor learning package providing infrastructure, resources and knowledge to support physical activity across the curriculum, including staff training. Staff educated in Perry Wood maps and resources available. Increase in number of lessons using outdoor spaces and resources. High engagement from pupils and increased confidence of teaching staff.</p>	<p>PE Lead to support teaching staff and share good practice and effective strategies to support high quality PE lessons.</p> <p>CPD planned to support staff in differentiating within PE to support children who need to be pushed further, whilst also building the skills of others through 1:1 coaching.</p> <p>After school club supervisors to be trained in active lunchtimes/play.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>To ensure children have access to a variety of sports within school.</p>	<p>Provide opportunities for pupils to attend a range of live sporting events.</p> <p>Empower sports ambassadors to lead and facilitate activities and challenges at play times and lunchtimes.</p> <p>Outside agency ‘Superstrikers’ to provide football club for KS1 children.</p> <p>Purchasing of new equipment to successfully deliver curriculum and extra curriculum clubs.</p> <p>Introduction to dance, support from the Royal Ballet.</p> <p>Activities planned for high profile days such as London marathon, National sports week, Football world cup and six nations.</p>	<p>£5,400</p>	<p>This year, children have attended the Olympics held within Birmingham and they have attended the Cricket. This has enthused children to want to try these sports themselves.</p> <p>£1800 - The number of children in KS1 taking part in sport afterschool club has increased and has improved skills of these children which has been applied to other areas.</p> <p>£3000 - A wider range of sports has been provided and more independent skill development has been happening within lessons due to the purchase of new equipment.</p> <p>PE Lead attended training with Birmingham royal ballet to support development of children’s ballet skills. Knowledge cascaded to key staff: high quality ballet extra-curricular club offered to KS1 and KS2 for the first time.</p> <p>£600 - Sporting enrichment days have given the children the opportunity to try sports not commonly known such as vx and quidditch.</p>	<p>Cricket/ athletics afterschool club to provide children to try these sports more regularly.</p> <p>Host a wider range of inter school competitions to enable children to apply these new learnt skills to a competitive situation.</p> <p>Explore alternative external provider to offer wider range of sports for children.</p>



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Ensure all children at KS1 and KS2 have regular opportunities to experience organised competitive sport	<p>An afternoon timetabled for house competitions every half term. Scores collated and winner announced in assembly.</p> <p>Boys and girls football teams to train together to ensure regular friendly matches.</p> <p>Year 6 pupils to go bell-boating.</p> <p>Purchase awards for school sporting competitions.</p> <p>Participation in Cluster wide sports fixtures.</p>	£2,735	<p>£500 - The amount of intra school events have increased due to the competitions every half term. This has also increased the number of children taking part in competitive sport.</p> <p>£200 - More football equipment made available to the girls and boys football to support training and therefore enabling them to train together. This has further increased the amount of intra school competitions and has supported teams in mixed football events.</p> <p>£300 - Year 6 children went bell boating and qualified to the bell boating regatta. Children highly motivated and positive pupil voice has been noted. More teams were entered into the regatta from Perry Wood than previous years.</p> <p>£1000 - A wide range of cluster sporting events have been attended this year. Regular cluster meetings have ensured the smooth running of these events.</p>
			<p>Sustainability and suggested next steps:</p> <p>Boys/girls football to become one singular club next year.</p> <p>Year 6 to build on success from this years engagement of Regatta and raise the profile of bell boating to qualify and compete in upcoming local Regatta.</p> <p>Continuation of engagement with cluster events.</p> <p>Focus on 100% participation: target key pupils with low engagement levels and provide inspiring opportunities (explore via cluster).</p>



			<p>£735 - Sporting events, such a Griffin Sports Festival, organised regularly to encourage competition and give all children the opportunity to take part in team games.</p>	
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