

## Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,100
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,100

## Signed off by:

Head Teacher:	<i>Suzanne Beston</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Manton, School Physical Education Lead; Fay-Marie Munslow, Assistant Head</i>
Governor:	<i>Ronald Pillay</i>
Date:	17-07-2024

## Review of last year's spend and key achievements (2022/23)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Enthuse children with a bespoke club for excellence on offer to those who are selected as G&amp;T.</p>	<p>Group of targeted children have developed skills further and are more competent within the chosen sports. Children showing dedication to this club and have been able to progress through gradings as a sense of achievement.</p>	<p>This club has been a huge success and should be continued as an offer for next year.</p>
<p>Evaluate impact and effectiveness of PE curriculum through observation, staff/pupil voice by PE lead.</p>	<p>Joint observations completed with Griffin Schools Trust's PE Lead – feedback given. Impact: PE lead is able to accurately self - evaluate and will use this to inform future CPD and events. This will ensure the children are given as many high-quality sporting opportunities both within class and through extra-curricular activities.</p>	<p>CPD planned to support staff in differentiating within PE further; to support those children within lessons who need to be pushed further whilst also building the skills of others.</p>
<p>Provide a wider range of sports clubs to raise attendance.</p> <ul style="list-style-type: none"> <li>- Cross country club on offer as part of club provision, led by professional sports coach.</li> </ul>	<p>Free sports clubs have been offered to 100% of children at school, therefore giving everyone the opportunity, if they wish, to try a range of sports.</p>	<p>Raise the profile of lunchtime activities to encourage more children to take part. Look at incentives to do this and staffing structures.</p>
<p>Raise the profile of girls' sports, by inviting in a female footballer to run workshops</p>	<p>Female sports personality came in to speak to the whole school and run workshops linked with athletics. Pupil voice has shown that more girls are wanting to try athletics and feel they could be successful.</p>	<p>Continue to raise the profile of girls' sports through opportunities and experiences with female coaches and speakers.</p>



<p>Inspire pupils through inspirational sporting visitors such as Olympians, who run workshops with children on wellbeing and resilience.</p>	<p>Two Olympians came into school in to speak to the whole school and run workshops linked with athletics.</p>	<p>Consider the use of Olympians to inspire children in the future especially following Olympic coverage.</p>
<p>Celebrate annual achievements in sports with a high-profile black-tie event with guest speakers.</p>	<p>Raised the profile of sports within school, but also highlighted key lessons including the importance of hard work, determination and never giving up.</p>	<p>Continue to embed the annual tradition widening the range of speakers.</p>

## Key priorities and Planning (2023/24)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Coaching for staff to support adaptation of curriculum content to support the learning and progression of all children in PE, especially vulnerable groups.	<p><i>Teaching staff – as implemented.</i></p> <p><i>Sports coaches.</i></p> <p><i>Pupils to support learning within PE.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>Bespoke coaching provided by accredited sports coach has supported new staff to improve their confidence and delivery of the curriculum, embedding differentiation and adaptation for all children to succeed and make expected progress in PE lessons.</p> <p>CPD supports all staff to feel confident in their delivery of the curriculum and differentiation within lessons.</p> <p>Progress has been seen across the year so far with more children achieving ARE in PE.</p> <p>Sustainability: Staff will be supported by the school PE team and observed to support personal development.</p>	<p><i>Cover to release staff (No cost - school budget)</i></p> <p><i>Cost for sports coaches - £1328.88</i></p>
Deliver CPD to staff based on assessment in PE and launch of new method/platform for assessment.	<p><i>Teaching staff – as implemented.</i></p> <p><i>PE lead – supports sound knowledge of data and attainment</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>Accurate and robust processes are now embedded within the assessment cycle. Staff use these to report half termly on children’s attainment and progress. This in turn is validated through the Trust’s new data drop.</p> <p>Progress has been seen across the year so far with more children achieving ARE in PE.</p> <p>Sustainability: monitoring and evaluation of data by PE lead half termly. Training and updates to staff</p>	<p><i>Subject release time for PE lead to plan CPD (No cost - school budget)</i></p>

			via PE lead.	
PE lead to observe staff teaching PE and obtain staff voice on how to further support PE curriculum delivery.	<i>Teaching staff – as implemented.</i>  <i>PE lead – supports sound knowledge</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>  <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Observations provided effective feedback to support staff further in their application of the PE curriculum. Staff feel supported and confident in delivering curriculum content.  Sustainability: Continued monitoring and evaluation by PE lead half termly. Training and updates to staff via PE lead.	<i>Cover to release staff and PE lead (No cost - school budget)</i>
Continued use of Complete PE to allow consistent delivery of PE curriculum across the school.	<i>Teaching staff</i>  <i>PE Lead</i>  <i>Pupils to support learning within PE.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	All staff using complete PE to structure sequences of lessons and embed progressive vocabulary from EY -Y6.  Sustainability: Staff to continue to use Complete PE for consistency and appropriate progression of the curriculum – this is embedded in the curriculum and provision is reviewed regularly.	<i>Complete PE membership - £150</i>
Ensure all PE teaching is good or outstanding with good practice being shared by teachers.	<i>Teaching staff</i>  <i>PE Lead</i>  <i>Pupils to support learning within PE.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>  <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Review completed by Trust PE lead, demonstrated effective teaching and learning in lessons observed, curriculum progression and leadership. Some staff have shared good practice.  Sustainability: Continued monitoring and evaluation by PE lead half termly. Training and updates to staff via PE lead.	<i>Cover to release PE lead (No cost - school budget)</i>
PE Lead to attend training and conferences to increase knowledge of new initiatives.	<i>PE lead</i>  <i>Teaching staff – information passed on through CPD.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	PE meetings and conferences have been attended throughout the year and information has been disseminated to staff to support implementation of PE and embed new initiatives. PE lead confident in how to adapt spending for greater impact next year.	<i>Conference training - £120</i>

			Sustainability: Continued up to date knowledge gained and PE lead to inform staff to ensure knowledges and initiatives are up-to-date.	
Lunch time and after-school club supervisors to be trained in active lunchtimes/ play.	Lunch time supervisors  PE Lead  SLT Team  Children during lunch times.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	New play equipment has been purchased and has been rolled out at lunchtimes and after school clubs. Information has been relayed to appropriate staff to support children effectively; and to begin to implement structured play opportunities.  Sustainability: Dinner supervisors to continue to support play during lunch times; once established ensure any new staff are trained.	Release time for lunch time supervisors and PE lead - £100
Trained 'playtime leaders' (KS2 pupils and lunchtime supervisors) leading active lunchtimes.	Lunch time supervisors  PE Lead  SLT Team  Children during lunch times – empowering children to be play leaders.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	A small group of pupils have been trained to lead a range of playtime games – this has been effective on days which have been supervised for KS2 pupils.  Sustainability: Play leaders to train the next generation of play leaders to ensure consistency over the years.	Tabbards for playground leads and stickers for rewards - £94.92
Playtime equipment is replenished for every class to encourage active playtimes.	Children during lunch times.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	New play equipment has been purchased and has been rolled out at lunchtimes and after school clubs. Information has been relayed to appropriate staff to support children effectively and begin to implement structured play opportunities.  Sustainability: Lunch supervisors to ensure equipment is stored correctly to	New equipment for lunch times – £2423.44  Storage for new equipment - £1511.70

			improve the longevity of the equipment.	
Audit pupils to identify pupils we could support to become more physically active.	Teaching staff PE Lead Target children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Pupil voice carried out to identify areas of the curriculum or sport provision which could be adapted to support these children. Boxing was used to support children with less motivation in lessons – this has increased their participation.  Sustainability: children gain skills for life during these sessions. Children to be re-evaluated to ensure targeted children’s needs are met.	Boxing cost – £1328.88
Target ‘less active’ pupils with lunchtime leaders or club.	Target children Dinner supervisors PE Lead Teaching staff	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Quidditch club implemented mid-year as a result of pupil voice. This has attracted a number of children who do not normally engage in sports due to it’s association with reading.  Sustainability: children will have opportunities to participate in this club for years to come with support from teachers and dinner supervisors.	No cost (equipment purchased by Trust through Sports and Arts Fund)
Health and wellbeing workshops during Mental Health week to encourage children and families to build healthy lives.	Teaching staff Thrive practitioners Children Parents	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Challenge 26 activity attended by pupils and parents. All pupils attended workshops about wellbeing and could talk about techniques they can use to help keep calm.  Sustainability: children have skills that will equip them to support their own mental health and wellbeing now and in the future. Content of sessions to be revisited by teaching staff to remind children of this.	No cost
Continue to	Target children	Key indicator 2 -The engagement of all pupils	Taekwondo has been a great success in	Taekwondo cost –



<p>enthusie children with a bespoke club for excellence on offer for those who are vulnerable.</p>	<p>Taekwondo instructor  PE / Club lead</p>	<p><i>in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>supporting children who are vulnerable. All children are successful and have shown passion and dedication to this club sharing their success to inspire others. The club has increased attendance of some pupils.  Sustainability: children have skills that will equip them throughout life, being able to master a skill which could be continued outside of school. Children who have previously attended the club have now taken up the sport outside of school.</p>	<p>£1,040 Taekwondo kits and belts - £69.14</p>
<p>Provide a wide range of sports clubs to raise attendance – boxing fitness and Taekwondo led by professional coaches.</p>	<p>Teaching staff  Outside providers for clubs.  Club lead.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>A range of sports has been offered with a good uptake this year, the external coaches have been motivating and supporting children in mastering a new sport – attendance at these clubs is good.  Sustainability: Clubs will continue to be part of our offer, successfulness of clubs helps to determine our club offer for the upcoming year.</p>	<p>External club provider - £1328.88</p>
<p>Explore effective ways to encourage physical activity each day with the introduction of the daily mile for all children.</p>	<p>Teaching staff  Children  PE Lead</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Daily mile was introduced earlier in the year and showed great success.  Sustainability: Daily mile to continue to be implemented with an ‘excite’ to re-introduce it in the following year.</p>	<p>No cost</p>
<p>Continuation of Walk in Wednesdays to encourage walking to</p>	<p>Teaching staff  Children  Parents</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of</i></p>	<p>This has been running throughout the year.  Sustainability: Relaunch this in the upcoming year and consider how we</p>	<p>No cost</p>



school.		<i>which 30 minutes should be in school.</i>	could use incentives to support participation in this from our parents.	
To achieve 100% active mindset with active elements embedded in the curriculum.	<i>All staff- teaching and supporting staff.</i>  <i>SLT Team</i>  <i>PE Lead</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Staff have been more mindful of the amount of time children spend sat down during the day, trying to incorporate movement or healthy breaks into their lessons. Lots of examples on seesaw of cross-curricular lessons – especially using the maps and orienteering equipment.  Sustainability: School ethos to support the continuation of the active mindset, opportunities embedded in the curriculum to support active time and reduce non-active time.	<i>No cost</i>
To purchase training and equipment for teachers to support children in learning and developing motor skills through the use of balance bikes.	<i>Y5 pupils</i>  <i>EYFS teaching staff</i>  <i>EYFS children</i>  <i>Bikeability</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Bikes and storage purchased for Y5 pupils to increase Bikeability engagement next academic year. Balance bikes and storage purchased for EYFS pupils to enhance provision available.  Sustainability: a greater number of pupils will be able to successfully learn how to ride a bike safely on the road; younger pupils to reach benchmarks sooner in relation to gross motor skills.	<i>Bikes – £16.67; £899.94; £246.56</i>  <i>Bike storage – £839.98</i>  <i>Helmets – £143.92; £160</i>
Regular sporting news to be posted across social media.	<i>All teachers</i>  <i>Social media team</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Sporting events we have attended have been celebrated on social media, celebrating participation and success. Lots of children have had the opportunity to get involved and parents are very supportive of this.  Sustainability; All events to continue to be posted on social media to continue to raise the profile of PE and sport.	<i>No cost</i>

<p>Raise the profile of the importance of exercise linked with mental health by running workshops.</p>	<p><i>All children</i> <i>All teaching staff</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>Mental health celebration held to celebrate the London Marathon. Children and families participated in a fun run, raising the profile of mental health and exercise within the community.</p> <p>Sustainability: Same and similar events to be repeated in future years, raising the profile of PE and sports.</p>	<p><i>Workshop costs – PTFA paid</i></p>
<p>National dance day workshops allowing children to experience and try different dance styles.</p>	<p><i>All children</i> <i>All teaching staff</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>International dance day workshops for Y1-6. Linking with another school to widen horizons and form links within the trust. Children had the opportunity to experience different dance styles and share this with another school</p> <p>Sustainability: Same and similar events to be repeated in future years, raising the profile of dance within the school community.</p>	<p><i>Dance workshop costs – PTFA paid</i></p>
<p>Inspire children though inspirational sports visitors and workshops.</p>	<p><i>All children</i> <i>Olympic visitor</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>Olympic visitor – inspirational assembly, all children were motivated and this got them thinking about their future aspirations in relation to sports. Children were able to make links between our school values and those of a successful sportsperson.</p> <p>Sustainability: Children were inspired to participate in sports and engage with sports opportunities within school and some children have made commitments outside of school which are regularly recognized and celebrated.</p>	<p><i>Olympic visit cost – no cost (free event)</i></p>
<p>Celebrate annual</p>	<p><i>Selected children and families</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school</i></p>	<p>Proud Tradition embedded in school culture and climate. Guest speaker at</p>	<p><i>Guest speaker cost – £40</i></p>

<p>achievements in sports with a high-profile black-tie event with guest speakers.</p>	<p><i>PE Lead</i></p> <p><i>SLT</i></p> <p><i>Guest speakers - Taekwondo</i></p>	<p><i>improvement.</i></p>	<p>sports awards (3 times world championship medalist for taekwondo). Inspirational speaker for both pupils and parents that attended. Banners purchased for use in coming years and to enhance status of the event.</p> <p>Sustainability: banners to be used again next year.</p>	<p><i>Banners and decoration – £308.45</i></p> <p><i>Awards - £48.50</i></p>
<p>Achieve YST Gold (or above) award to celebrate sporting achievements.</p>	<p><i>PE Lead</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>Successful application gaining Gold accreditation.</p> <p>Sustainability: Continue to work towards Gold accreditation, working our way towards the platinum award to continue to recognize our contribution to sport.</p>	<p><i>Release time for PE lead (No cost - school budget)</i></p>
<p>External providers to provide opportunities for sports. Taekwondo and boxing for fitness.</p>	<p><i>Sports coaches</i></p> <p><i>Children attending clubs</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>External providers have widened the provision that we offer our children, with a good attendance and children developing new skills to support their knowledge and skillset in PE lessons and wider sports outside of school.</p>	<p><i>Boxing (see stated figures elsewhere)</i></p> <p><i>Taekwondo (see stated figures elsewhere)</i></p>
<p>Provide opportunities for pupils to attend a range of live sporting events.</p>	<p><i>Teaching staff</i></p> <p><i>Children</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Children have been able to attend and participate in a range of events including friendly games, sports festivals, hub competitions, cluster events and inclusive sports events.</p> <p>Sustainability: pupils learn about the importance of competitive sports – both witnessing and taking part. Pupils’ mindset builds upon the positive sporting culture of the school.</p>	<p><i>Athletics event - £40</i></p>
<p>Outside agency</p>	<p><i>Superstrikers</i></p>	<p><i>Key indicator 4: Broader experience of a range of</i></p>	<p>Superstrikers have successfully</p>	<p><i>Superstrikers cost -</i></p>

<p>‘Superstrikers’ to provide football club for KS1 children.</p>	<p><i>KS1 children</i></p>	<p><i>sports and activities offered to all pupils.</i></p>	<p>embedded their club within our school. Children have attended regularly and have the opportunity to access football skills from a young age.</p> <p>Sustainability: pupils acquire skills at an earlier age and a commitment to the sport so that they can continue to engage in the sport as they move through school; competing in school events.</p>	<p><i>£2160</i></p>
<p>Activities planned for high profile days such as London Marathon, National sports week.</p>	<p><i>All staff</i> <i>PE Lead</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Mental health celebration to celebrate the London Marathon. Children and families participated in a fun run, raising the profile of mental health and exercise within the community.</p> <p>Sustainability: Children become aware of these yearly celebrations of sports and experience opportunities for the community to celebrate with us as a school.</p>	<p><i>No cost</i></p>
<p>Whole school engagement in Sports days held in school to mark National Olympic week</p>	<p><i>All staff</i> <i>PE Lead</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>All pupils from Nursery to Y6 engaged and well attended by parents.</p> <p>Sustainability: positive sports culture shared with wider school community; encouraging higher engagement with sports in family homes and lives.</p>	<p><i>Stickers and awards - £27.40</i></p>
<p>Whole school skipping activity workshops</p>	<p><i>All staff</i> <i>PE Lead</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils made rapid progress in their skipping skills during the workshops and now have a passion for the activity and see its positive value. Pupils who demonstrated talent were able to showcase this in a whole-school showcase event which was enjoyed by all pupils and staff.</p> <p>Sustainability: skipping ropes continue</p>	<p><i>Skipping workshop costs - £695</i> <i>Skipping ropes - £320</i></p>

			to be a lunchtime activity on offer. Children have purchased their own skipping ropes and are skipping at home and in school; raising engagement in physical activity.	
Whole school enrichment days	All staff PE Lead	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Activities well attended by all children: glamba drumming, fishing, multiskills, pound workout, glo dodgeball and golf. Pupils enthused and excited about trying new sports for the first time such as fishing and golf.  Sustainability: sports such as fishing have been more widely accepted as a sport to support mental health and wellbeing. Pupils will continue to be reminded about the link between sport and wellbeing.	Enrichment day costs - £850
Professional sports people to come into school to inspire and motivate children to participate in sport and physical activity through assemblies and workshops.	All staff PE Lead	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Olympic visitor – inspirational assembly, all children were motivated and this got them thinking about their future aspirations in relation to sports. Children were able to make links between our school values and those of a successful sportsperson.  Sustainability: Children were inspired to participate in sports and engage with sports opportunities within school and some children have made commitments outside of school which are regularly recognized and celebrated.	No cost
An afternoon timetabled for house competitions every half term. Scores collated	All staff PE Lead	Key indicator 5: Increased participation in competitive sport.	Staff are aware of expectations for this and have been continuing to engage with team competitions. Children are able to showcase their learning and development of skills.	No cost

and winner announced in assembly.			Sustainability: This is an on-going expectation for children and staff where children have the opportunity to compete and develop the morals of a good sportsperson and build on these throughout their time at school.	
Boys and girls football teams to train together to ensure regular friendly matches.	<i>All staff</i> <i>Football club lead</i> <i>Children attending football club</i> <i>PE Lead</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	Football club has been successful with a good attendance throughout the year. Teams have supported each other and trained together. Children have been successful in participating, understanding and implementing rules and understanding the logistics of the game including tactics. An additional adult has been allocated to the club to extend capacity of numbers.  Sustainability: greater number of pupils to select for wider school tournaments and competitive events.	<i>No cost</i>
Year 6 pupils to go bell-boating and partake in a local regatta.	<i>Year 6 team</i> <i>Y6 children</i> <i>PE Lead</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	This is a well-established proud tradition. Pupils that have exceeded will be chosen to build a team and complete in local regatta  Sustainability: pupils continue to experience, value and develop this skillset.	<i>Bell boating cost - £180; £232</i> <i>Regatta cost - £60; £30</i>
Participation in Cluster wide sports fixtures.	<i>All staff</i> <i>All children</i> <i>PE Lead</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	Children have been able to attend and participate in a range of events including friendly games, sports festivals, hub competitions, cluster events and inclusive sports events.  Sustainability: Children become aware of these yearly celebrations of sports and experience opportunities within PE and sport.	<i>No cost</i>



Year 5 & 6 residential to take place at Malvern outdoor Centre.	<i>Y5&amp;6 children Selected staff</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	Year 5 & 6 attended residential, this was successful with many children developing a range of PE based values including, perseverance, resilience, communication and determination.  Sustainability: Children become aware of these yearly celebrations of sports and experience opportunities within PE and sport. Having opportunities to participate in a residential they may never have experienced before.	<i>No cost</i>
Participation in our Trust annual competitive events – Griffins Sports Festival.	<i>All staff All children PE Lead</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	Children have had the opportunity throughout the year to represent the school in annual sporting events, including GSF. Although children were competitive, children were able to develop and showcase sportsmanship.  Sustainability: Children become aware of these yearly celebrations of sports and experience opportunities within PE and sport.	<i>No cost</i>
Participation in our Trust competitive sports events within our local hub.	<i>All staff All children PE Lead</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	Children have had the opportunity throughout the year to represent the school in annual sporting events, including GSF. Although children were competitive, children were able to develop and showcase sportsmanship.  Sustainability: Children become aware of these yearly celebrations of sports and experience opportunities within PE and sport.	<i>Transport costs - £682.24</i>
Regular participation in our local school games events ensuring	<i>All staff All children PE Lead</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	Children have had opportunities to participate in a range of sports, competitions and festivals with other local schools and as part of a cluster.	<i>No cost</i>

opportunities for children to compete with other children in the local area.			Sustainability: Children become aware of these yearly celebrations of sports and experience opportunities within PE and sport.	
Provide top-up swimming for pupils who remain non-swimmers	<p><i>Y6 pupils as identified</i></p> <p><i>Y6 teachers</i></p> <p><i>PE Lead</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Children are provided with top-up swimming lessons to raise the attainment of children able to confidently swim 25m and be able to be safe within the water.</p> <p>Sustainability: Swimming skills that will stay with them for life and strategies to stay safe in water, especially if they find themselves in trouble.</p>	<p><i>Swimming cost and transport - £1623.50</i></p>

## Key achievements (2023/24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments																																																																																
<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Coaching for staff to support adaptation of curriculum content to support the learning and progression of all children in PE, especially vulnerable groups.</p>	<p>Bespoke coaching provided by accredited sports coach has supported new staff to improve their confidence and delivery of the curriculum, embedding differentiation and adaptation for all children to succeed and make expected progress in PE lessons. CPD supports all staff to feel confident in their delivery of the curriculum and differentiation within lessons.</p> <p>Progress has been seen across the year so far with more children achieving ARE in PE.</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="5">PE Autumn 1 – Overall</th> </tr> <tr> <th></th> <th>Below</th> <th>Emerging</th> <th>Expected</th> <th>Exceeding</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>1.5</td> <td>14.7</td> <td>69.5</td> <td>14.3</td> </tr> <tr> <td>PP</td> <td>3.3</td> <td>19.2</td> <td>70.2</td> <td>7.3</td> </tr> <tr> <td><b>Non PP</b></td> <td><b>0.3</b></td> <td><b>13.2</b></td> <td><b>65.2</b></td> <td><b>21.2</b></td> </tr> <tr> <td>Boys</td> <td>0.8</td> <td>15.7</td> <td>65.9</td> <td>17.6</td> </tr> <tr> <td>Girls</td> <td>1.1</td> <td>14.4</td> <td>70.2</td> <td>14.3</td> </tr> <tr> <td>SEN</td> <td>7.5</td> <td>35.8</td> <td>52.9</td> <td>3.8</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="5">PE Summer 2</th> </tr> <tr> <th></th> <th>Below</th> <th>Emerging</th> <th>Expected</th> <th>Exceeding</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>0.3</td> <td>10.6</td> <td>82.8</td> <td>5.5</td> </tr> <tr> <td>PP</td> <td>0.7</td> <td>17.9</td> <td>80.2</td> <td>0</td> </tr> <tr> <td><b>Non PP</b></td> <td><b>0</b></td> <td><b>7</b></td> <td><b>83.6</b></td> <td><b>8.8</b></td> </tr> <tr> <td>Boys</td> <td>0.4</td> <td>13.6</td> <td>79.7</td> <td>4.8</td> </tr> <tr> <td>Girls</td> <td>0</td> <td>8</td> <td>85.3</td> <td>6.8</td> </tr> <tr> <td>SEN</td> <td>1.8</td> <td>27.3</td> <td>65.7</td> <td>0</td> </tr> </tbody> </table>	PE Autumn 1 – Overall						Below	Emerging	Expected	Exceeding	All	1.5	14.7	69.5	14.3	PP	3.3	19.2	70.2	7.3	<b>Non PP</b>	<b>0.3</b>	<b>13.2</b>	<b>65.2</b>	<b>21.2</b>	Boys	0.8	15.7	65.9	17.6	Girls	1.1	14.4	70.2	14.3	SEN	7.5	35.8	52.9	3.8	PE Summer 2						Below	Emerging	Expected	Exceeding	All	0.3	10.6	82.8	5.5	PP	0.7	17.9	80.2	0	<b>Non PP</b>	<b>0</b>	<b>7</b>	<b>83.6</b>	<b>8.8</b>	Boys	0.4	13.6	79.7	4.8	Girls	0	8	85.3	6.8	SEN	1.8	27.3	65.7	0
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<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Playtime equipment is replenished for every class to encourage active playtimes.</p>	<p>New play equipment has been purchased and has been rolled out at lunchtimes and after school clubs. Information has been relayed to appropriate staff to support children effectively and begin to implement structured play opportunities.</p>	<p>Data for PE shows that more children are working at an expected standard after our staff training throughout the year.</p>																																																																																
<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p>Celebrate annual achievements in sports with a high-profile black-tie event with guest speakers.</p>	<p>Proud Tradition embedded in school culture and climate. Guest speaker at sports awards (3 times world championship medalist for taekwondo). Inspirational speaker for both pupils and parents that attended. Banners purchased for use in coming years and to enhance status of the event.</p>																																																																																	

<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> Whole school skipping activity workshops</p>	<p>Pupils made rapid progress in their skipping skills during the workshops and now have a passion for the activity and see its positive value. Pupils who demonstrated talent were able to showcase this in a whole-school showcase event which was enjoyed by all pupils and staff.</p>	
<p><i>Key indicator 5: Increased participation in competitive sport.</i> Provide top-up swimming for pupils who remain non-swimmers</p>	<p>Children are provided with top-up swimming lessons to raise the attainment of children able to confidently swim 25m and be able to be safe within the water.</p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	<i>We have used funding to provide further opportunities for children to learn to swim. This has had a positive impact on our swimming data and has improved the percentage of children that are able to confidently swim 25 meters. These top-up lessons were provided to any children that couldn't swim 25 meters confidently or use a range of swimming strokes.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	<i>We have used funding to provide further opportunities for children to learn to swim. This has had a positive impact on our swimming data and has improved the percentage of children that are able to use a range of strokes effectively. These top-up lessons were provided to any children that couldn't swim 25 meters confidently or use a range of swimming strokes.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	58%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	