

Details with regard to funding

Total amount carried over from 2022/23	£o
Total amount allocated for 2023/23	£19,110
How much (if any) do you intend to carry over from this total fund into 2023/24?	£o
Total amount allocated for 2023/24	£19,110
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,110

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land that you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school a the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No



Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated:	£19,110	Date Updated:	September 2023
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Key indicator 1: Increase co	Percentage of total allocation:			
Key mulcator 1: Increase of	%			
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
and equipped to teach high- quality PE lessons and are able to adapt the curriculum to encourage and support all pupils.	Coaching for staff to support adaptation of curriculum content to support the learning and progression of all children in PE. CPD for assessment in PE and launch of new method for assessment. PE lead to observe staff teaching PE and obtain staff voice on how to further support PE curriculum delivery. Continued use of Complete PE to allow consistent delivery of PE across the school. PE Lead to attend training and conferences to increase knowledge of new initiatives. Lunch time and after-school club supervisors to be trained in active lunchtimes/play. Ensure all PE teaching is good or outstanding with good practice being shared by teachers.	£4,885		



Key indicator 2: The engag	ement of all pupils in regular physical activity	v – Chief Medica	l Officers' guidelines	Percentage of total allocation
	chool pupils undertake at least 30 minutes of			%
Intent	Implementation		Impact	
School focus with clarity on intended impact on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
pupils : To encourage and inspire pupils to take part in a variety of sports including trying new sports with regular opportunities within the school day.	 Trained 'playtime leaders' (KS2 pupils and lunchtime supervisors) leading active lunchtimes. Playtime equipment is replenished for every class to encourage active playtimes. Audit pupils to identify pupils we could support to become more physically active. Target 'less active' pupils with lunchtime leaders or club. Health and wellbeing workshops during healthy living week to encourage children and families to make healthy choices. Continue to enthuse children with a bespoke club for excellence on offer for those who are vulnerable. Provide a wide range of sports clubs to raise attendance – boxing fitness and Taekwondo led by professional coaches. Explore effective ways to encourage physical activity each day with the introduction of the daily mile for all children. 			



encourage walking to school.		
To achieve 100% active mindset with active elements embedded in the curriculum.		

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Key indicator 3: The profile	ndicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.			
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggestee next steps:
For offer all pupils a range of sporting opportunities and celebrate sporting achievements.	Regular sporting news to be posted across social media. Half termly sports newsletter to share sporting achievements. Raise the profile of the importance of exercise linked with mental health by running workshops. National dance day workshops allowing children to experience and try different dance styles. Inspire children though inspirational sports visitors and workshops. Celebrate annual achievements in sports with a high-profile black-tie event with guest speakers.	£3,950		



ch	oin football and netball leagues to allow hildren more opportunity to take part in competitive sports.		
	chieve YST Gold (or above) award to elebrate sporting achievements.		

Key indicator 4: Broader e	Percentage of total allocation %			
Intent	Implementation		Impact	
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
impact on pupils:				
To ensure all pupils have access to a variety of sports within school.	 External providers to provide opportunities for sports. Taekwondo and boxing for fitness. Provide opportunities for pupils to attend a range of live sporting events. Outside agency 'Superstrikers' to provide football club for KS1 children. Activities planned for high profile days such as London Marathon, National sports week, Euros. 			
	Professional sports people to come into school to inspire and motivate children to participate in sport and physical activity through assemblies and workshops.			



				Percentage of total allocation:
Key indicator 5: Increased	indicator 5: Increased participation in competitive sport.			
Intent	Implementation		Impact	
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
impact on pupils:				
Ensure all pupils, in both KS1 and KS2 have regular	An afternoon timetabled for house competitions every half term. Scores collated and winner announced in assembly. Boys and girls football teams to train together to ensure regular friendly matches. Year 6 pupils to go bell-boating. Engrave and purchase trophies for school sporting competitions. Participation in Cluster wide sports fixtures. Year 5 & 6 residential to take place at Malvern outdoor Centre. Participation in our Trust annual competitive events – Griffins Sports Festival. Participation in our Trust competitive sports events within our local hub. Regular participation in our local school games events ensuring opportunities for children to compete with other children in the local area.			