

At Perry Wood primary School, we have adopted “The Write Stuff” by Jane Considine to bring clarity to the mechanics of writing. As a school, all children from EYFS to Year 6 learn to write through the Write Stuff approach. ‘Children need a learning culture that is based on trust and challenge,’ (Jane Considine 2022) and we believe this approach will enable children to become accomplished, creative writers within a positive classroom environment. This approach allows children to apply basic skills, vocabulary and grammar knowledge to write effective sentences, through a process known as “sentence stacking” which refers to the fact that sentences are stacked together chronologically and organised to engage children with short, intensive moments of learning that they can then immediately apply to their own writing.

An individual lesson is based on a sentence model, broken into 3 learning chunks. Each learning chunk has three sections:

1. **Initiate** – a stimulus to capture the children’s imagination and set up a sentence.
2. **Model** – the teacher models a sentence that outlines clear writing features and techniques.
3. **Enable** – the children write their sentence, following the model.

During these lessons, children will learn to become great writers using three essential components;

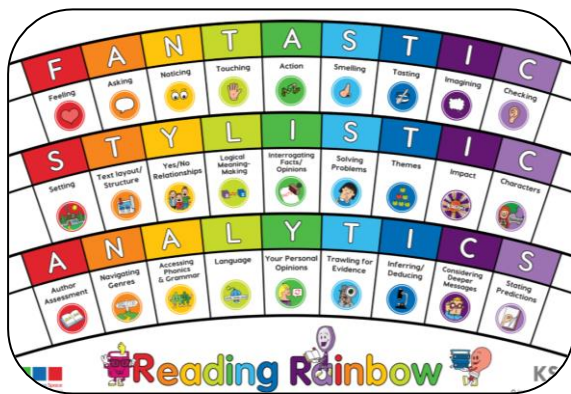
EYFS

- IDEAS - The **FANTASTIC’s** uses a child friendly acronym to represent the nine idea lenses through which children can craft their ideas.
- TOOLS - The **CATALYTIC’s**. Spark and initiate quality talk into writing to enable the children to write vividly
- TECHNIQUES - The **REALISTIC’s** exposing children to the real-world writing types making writing purposeful for the children

KS1 and KS2

- IDEAS - The **FANTASTIC’s** uses a child friendly acronym to represent the nine idea lenses through which children can craft their ideas
- TOOLS - The **GRAMMARISTIC’s**. The grammar rules of our language system and an accessible way to target weaknesses in pupils grammatical and linguistic structures
- TECHNIQUES - The **BOOMTASTIC’s** which helps children capture ways of adding drama and poetic devices to writing

The write stuff takes each of the components and breaks it down into 9 lenses, which makes up the rainbow below. It is these lenses that allow the children to explore high level, rich vocabulary and grammar in context, which they can then apply to their independent writing.



In addition, children are also challenged to ‘Deepen the Moment’ during each lesson, which requires them to independently draw upon previously learnt skills and apply them to their writing during that chunk.

The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. As part of the teaching sequence, teachers plan experience days; sentence stacking lessons (previously mentioned) and independent writing sequences. Experience days immerse children in experiences linked to their writing and drench them in vocabulary linked to the lenses in ‘The Writing Rainbow’. From the experience days, children take part in the sentence stacking lessons and will then complete their independent writing sequence using the grammar and vocabulary knowledge they have acquired.

Having followed the Write Stuff approach to develop their writing skills children should be able to

- write for a range of purposes including diary entries, persuasive letters, stories, poems and recounts to name but a few.
- use their vast knowledge of vocabulary to excite, inform or entertain the reader.
- understand a range of punctuation and the effect it can have on the reader in both writing and reading.
- understand and be able to use a range of grammatical devices.
- understand the various sentence types that can be used to support different genres.
- spell accurately using their phonetic knowledge and apply spelling rules.
- to speak clearly, fluently and coherently, to be able to listen attentively with understanding, pleasure and empathy and contribute to group discussions