

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Won Most Improved School Award for Worcester. School Games Gold Award. Inclusive Sports Club supported by SENCO Children reached the final of a year 5/6 hockey tournament Children have participated in Worcester Virtual School Games Children have participated in National Sports Week at Home New running track has been built on the school playground Wide range of sporting after school clubs offered Curriculum developed to include a wider variety of sporting opportunities.</p>	<p>Provide an even wider opportunity for broader sports club provision for all children, including EYFS, with at least one sports club on offer each day of the week Increase intra school competition for all children to raise the profile of and opportunity for competitive sport within school for all children Launch targeted provision to develop new and existing sports talent within school – G&T sports opportunities Become a leading school in the cluster for sports provision and leading on sports hub events/new sports Order new PE equipment to broaden PE offer in school Introduce daily mile Top up swimming lessons for UKS2 children to meet NC swimming standards</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,210 (+carry forward £6,730)	Date Updated: September 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
To encourage and enthuse children to take part in a large variety of sports including trying new sports	<p>Roll out and evaluate impact and effectiveness of new PE curriculum through observation, staff/pupil voice.</p> <p>Review and provide a wider range of sports clubs and ensure all pupils have access to attending at least one per term.</p> <ul style="list-style-type: none"> - New hockey club on offer as part of club provision, lead by qualified coach - New netball club on offer as part of club provision. - Basketball club on offer as part of club provision. - Launch and lead a cluster-wide basketball event. <p>Explore effective ways to encourage physical activity each day within school hours.</p> <p>Ensure healthy lifestyles are taught explicitly through Science and PSHE/Thrive.</p> <p>Virtual weekly challenge set on Social Media (following success of National Sports Week).</p> <p>Install outdoor gym equipment on playground/s.</p> <p>Invest in LivWell online subscription through sports provider</p>	£10,920		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
To offer a range of sporting opportunities and celebrate sporting achievements regularly.	Raise profile of sports ministers and intra/ inter school sports within school: <ul style="list-style-type: none"> - Introduce sporting certificates within celebration assemblies. - Newsletter team set up through club provision. Ensure Sport Society Assembly is high profile across the whole school. Virtual weekly challenge set on Social Media (following success of National Sports Week). Book visits from high profile sports people to inspire pupils.	£2,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
To ensure staff are confident and equipped to teach all areas of the PE curriculum.	<p>CPD following staff audits (outdoor adventurous activities and dance).</p> <p>PE lead to support staff individually in areas they are less confident (following staff audits).</p> <p>PE lead to continue to support RQT's in developing PE knowledge (in school and from trust).</p> <p>Cluster CPD arranged following cluster meetings. CPD that was postponed last year to be rescheduled.</p> <p>Gymnastics CPD to be provided to staff (focus on using equipment).</p>	£5,452		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
To ensure children have access to a variety of sports within school.	<p>New PE curriculum rolled out to ensure a variety of sporting opportunities are offered to the children.</p> <p>New clubs offered, including basketball, netball, hockey and running.</p> <p>Netball league with cluster set up for children to take part in. This is a new league created by the cluster.</p> <p>Football league for cluster and Worcester both entered next year.</p> <p>Provide opportunities for pupils to attend a range of live sporting events.</p> <p>Purchase table tennis tables for the playground.</p> <p>Targeted swimming for Y5 and Y6 pupils Summer Term.</p>	£5,382		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
Ensure all children at KS1 and KS2 have regular opportunities to experience organised competitive sport	<p>An afternoon timetabled for house competitions every half term. Scores collated and winner announced in assembly.</p> <p>Running track used for a GT lunch club - training children for running competitions.</p> <p>Participation in Cluster wide sports fixtures.</p> <p>Participation GST wide sports fixtures.</p> <p>Attend School Games events with pupils from KS2 including SEND pupils.</p> <p>Boys and girls football teams to train together to ensure regular friendly matches.</p>	£2,190		