

## Date

Thursday 1<sup>st</sup> July 2021

## Present

Fay Munslow (Chair and AHT), Suzanne Beston (Head), Abirami Akilan (Parent) and Allan Poyner (Parent)

## Context

Meeting held virtually over Zoom

## Agenda

- The role of the Parent Forum
- The role of the Parent Champion
- Views and Opinions of Parent Workshops

## Minutes

### The role of the Parent Forum:

- Key messages shared by FM: Our very first Parent Forum Meeting took place on 24<sup>th</sup> February 2020 and since then, momentum has slowed due to COVID. We now want to drive forward the voice of parents to ensure you are active stakeholders within the day-to-day running and improvement of the school. We value your opinions and really value your input. We are open to constructive feedback and will always consider opinions shared in any decision-making.
- Agendas and dates for following meetings shared by FM: 29<sup>th</sup> September 2021 (Behaviour Management and SEND Provision); 26<sup>th</sup> January 2022 (Curriculum) and 11<sup>th</sup> May 2022 (Homework).

### The role of the Parent Champion

- Key messages shared by FM Parent champions will be actively involved in the working of the school throughout the year, helping us to plan and attend key events throughout the school year. Parent champions will be the voice for the wider parent community.

### Views and Opinions of Parent Workshops

- Staff Voice taken in 2020 was shared by FM:

Staff feel that the following is working well:

- Current model allows parents to spend quality learning time with their children.
- Parents are able to ask questions and learn teaching approaches.
- Sessions have helped to build positive relationships with parents.
- Phonics and maths seem to be well-attended by parents.
- Using the hall is not the best learning space.



# Parents Forum Minutes

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- Lots of teacher preparation for limited parent attendance in some year groups.
- Staff have suggested the following alternatives:
  - Pupils teach parents a new skill/pupils explain the learning
  - Pupils invite parents with an invitation
  - Different year groups have different focus
  - Change the timings
  - Teacher/SLT/Staff and Parents only as a meeting about the content without children involvement
- Discussion points/ ideas shared about the model:
  - FLIP workshops can be intimidating to parents who may not be very academic themselves which could be the reason for less engagement in older year groups;
  - Children teaching the parents could be a better way to ensure that parents feel less anxious about the educational content;
  - Could the focus of the next workshop be introduced in the prior workshop so that parents feel more comfortable about what they will be attending next time?
  - Phonics and Maths are certainly areas of the curriculum that parents want to help their children with
  - Could the first session be focussed on Science which is less threatening than other subjects before leading into maths and reading?
  - Could there be an incentive to encourage parents to attend the workshops? Raffle? Prize?

## Actions

- Minutes to be shared on school website and other online platforms
- Parents to share the discussions had during the meeting with others and feed back to school any relevant comments made by others
- Encourage other parents to attend the meeting in September

## Next Meeting

Wednesday 29<sup>th</sup> September 2021; Agenda: Behaviour Management and SEND Provision