

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Gold Award. Silver Youth School Trust Award. Children reached the final of a year 5/6 hockey tournament Children participated in Worcester Virtual School Games Children participated in National Sports Week at Home New running track built on the school playground Wide range of sporting after school clubs offered Outdoor gym equipment installed Curriculum further developed to incorporate sporting opportunities. GSF Olympic Ideals Champions 2020	Provide wider opportunity for sports club provision for all children, including EYFS, with at least one sports club each day of the week Increase intra school competition to raise the profile of and opportunity for, competitive sport for all children Launch targeted provision to develop new and existing sports talent Become a leading school for sports provision and drive hub events/new sports Broaden PE offer in school Introduce daily mile Top up swimming lessons for UKS2 children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	31%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	52%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	22 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,210 (+carry forward £6,730) £25,950	Date Updated: September 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
To encourage and enthuse children to take part in a large variety of sports including trying new sports	<p>Roll out and evaluate impact and effectiveness of new PE curriculum through observation, staff/pupil voice and planning evaluation.</p> <p>Review and provide a wide range of sports clubs and ensure all pupils have access at least one per term.</p> <ul style="list-style-type: none"> - New archery club on offer as part of club provision, led by qualified coach - New netball club on offer as part of club provision. - Basketball club on offer as part of club provision. - Launch and lead a cluster-wide basketball event. <p>Explore ways to encourage physical activity each day within school hours, including lunchtime provision.</p>	£14875	<p>Following evaluation of the curriculum, progression of skills across year groups is clear. Pupil engagement is high, instilling confidence and enabling children to aspire to widen their horizons in sport by being exposed to a wider variety of sports.</p> <p>£12, 290 (£6020 using carry over spending from last year) – High quality outdoor gym equipment installed and pupils are already enthused and motivated to use in the next academic year: to be used in lesson times to enhance the curriculum and during</p>	<p>Club provision for next year to be matched, same clubs to be offered – could there be more qualified coaches available to run sessions from local clubs?</p> <p>Further opportunity to extend use of gym equipment to the wider community,</p>

	<p>Ensure healthy lifestyles are embedded in Science and PSHE/Thrive.</p> <p>Build on the success of National Sports Week across Social Media.</p> <p>Install outdoor gym equipment on</p> <p>Invest in LivWell online subscription</p>		<p>lunchtimes to encourage physical activity during school hours.</p> <p>Children enthused by sports clubs on offer, run as a result of pupil voice. Increased attendance and engagement noted.</p> <p>£1200- Sports provisions lead by qualified coach offered to target less active children to widen their horizons and increase their levels of physical activity. Engagement numbers within afterschool clubs increased and a wider variety of clubs were able to be offered.</p> <p>£1385 – children explored the importance of a healthy lifestyle in a small targeted group. 100% of pupils involved gained a better understanding of the importance of keeping physically active and stated they were more physically active at school and at home.</p> <p>Virtual challenges set on social media encouraged physical activity at home during lockdown. When challenges were set, 80% of pupils were engaged with them. Children who were engaged commented saying they enjoyed the challenges and looked forward to them each week.</p>	<p>impacting on health and wellbeing.</p> <p>Active maths to be used to support Maths intervention groups, whilst also encourage extra physical activity.</p> <p>Healthy living week made bigger next year as a way to raise the profile of the event and encourage physical activity by highlighting the benefits.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
<p>To offer a range of sporting opportunities and celebrate sporting achievements regularly.</p>	<p>Raise profile of sports ministers and intra/ inter school sports within school:</p> <ul style="list-style-type: none"> - Introduce sporting certificates within celebration assemblies. <p>Ensure Sport Society Assembly remains high profile</p> <p>Build on the success of National Sports Week across Social Media.</p> <p>Book visits from high profile sports people to inspire success</p>	<p>£582</p>	<p>£482 - High profile sports visits to school both in person and virtually. The children’s horizons were widened by visits from two Olympic swimmers (virtually) and then a personal visit from a 2-time Commonwealth games gold medallist. This enthused children to take part in further sport and demonstrated the importance of a healthy lifestyle, as well as the values of perseverance and intrinsic motivation.</p> <p>Virtual challenges set on social media encouraged physical activity at home during lockdown which we had responses from 80% of children.</p> <p>Sport Society Assembly unable to take place this year, however success in sport celebrated through virtual assemblies and sports newsletters, as well as on</p>	<p>Sports ambassadors introduced to the school to run games on the playground at lunchtimes. Children to develop these games with a qualified coach on a Monday to be mentored for the role.</p> <p>Introduce a termly/half-termly value for PE to go out to ensure regular praise for sporting achievement.</p> <p>Host a sports fair for local business to come in and demonstrate what they offer to encourage children to take up sport</p>

			<p>social media and internal school platforms. This to continue.</p> <p>£100 - Sporting certificates introduced to raise the profile of sports within school through special celebratory events. 100% of pupils spoken to have said they wanted to work towards achieving a sports certificate.</p>	<p>within the wider community – building links within the community.</p> <p>Continue to book high profile sports people</p> <p>Regularly sports messages and news through the means of a newsletter to increase parental engagement in sport.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
To ensure staff are confident and equipped to teach all areas of the PE curriculum.	<p>PE lead to support staff individually in key areas</p> <p>PE lead to continue to support RQT's in developing PE knowledge (in school).</p> <p>Gymnastics CPD to be provided to staff (focus on using equipment).</p> <p>Invest in resources to support the delivery of outdoor adventurous activities.</p>	£5649	<p>£175 - Gymnastics CPD booked for TED day in September to focus on using equipment in Gymnastics lessons (informed by staff voice and CPD needs identified by PE lead). The aim is to ensure pupils are making greater progress and attaining higher in gym because teachers are delivering higher quality lessons as a result</p> <p>£4999 – New gymnastics wall bars installed ready for CPD to ensure staff have up-to-date knowledge of the new equipment they will be using and they are equipped with what they need to deliver the demands of the PE curriculum</p> <p>£325 – School grounds professionally mapped to use during outdoor adventurous activities. High quality resource now available to staff to utilise and now inform CPD.</p>	<p>PE lead to monitor gymnastics lessons and the use of equipment – further support staff where needed.</p> <p>PE lead to support NQT's were necessary to delivery good/outstanding PE provision.</p> <p>Further CPD for staff on outdoor adventurous activities – focusing on orienteering.</p>

			<p>PE lead has supported staff through bespoke 1:1 coaching and mentoring sessions: supporting staff to adapt teaching/lessons to ensure that the curriculum can be delivered in a COVID safe way.</p> <p>£150 – KS2 and KS1 staff representatives attended active schools conference.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
To ensure children have access to a variety of sports within school.	<p>Revised PE curriculum rolled out to ensure a variety of sporting opportunities build on firm curriculum theory</p> <p>New clubs offered, including basketball, netball, hockey and running.</p> <p>Establish Netball league with cluster set up for children to take part in..</p> <p>Football league for cluster and Worcester both entered next year.</p> <p>Provide opportunities for pupils to attend a range of live sporting events.</p> <p>New archery set purchased broaden pupils sporting experiences.</p> <p>Targeted swimming for upper KS2 pupils Summer Term.</p>	£3214	<p>£800 - New PE curriculum has been rolled out and evaluated. As part of this evaluation, equipment needed has been invested in to ensure the curriculum can be delivered effectively.</p> <p>£94 - Lunchtime equipment purchased for developing teamwork. Pupils reported they were enjoying learning new games provided and felt they were more active at lunchtime as a result of this equipment.</p> <p>£1620 – organised sports/games at lunch time by qualified coach. 100% engagement by all of KS2</p> <p>£700 (using carry over spending from last year) – New archery set purchased to be able to offer a new</p>	<p>PE lead to continue to evaluate the curriculum and assess needs.</p> <p>New sports ambassadors from year 5 and 6 to run organised games at lunchtimes using the equipment developing sports leadership.</p> <p>Archery club ran by highly qualified coach to encourage excellence within the sport.</p>

			<p>experience to the children on a more regular basis.</p> <p>Sports days have enabled children to partake in sporting tournaments within their year groups bubbles, competing in their houses. 100% of pupil voice responded positively to content.</p> <p>Target swimming for upper KS2 postponed due to COVID. Priority for 21/22 swimming provision.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve: (Intent)	Funding allocated:	Evidence and impact: (Implementation and Impact)	Sustainability and suggested next steps:
Ensure all children at KS1 and KS2 have regular opportunities to experience organised competitive sport	<p>An afternoon timetabled for house competitions every half term.</p> <p>Running track used for lunch club - training children for running competitions.</p> <p>Participation in Cluster wide sports fixtures.</p> <p>Participation GST wide online sports competitions.</p> <p>Participate in online School Games events with pupils from KS2 including SEND pupils.</p> <p>Football teams to train together to ensure regular friendly matches.</p> <p>Year 6 pupils to go bell-boating.</p>	£1,620	<p>Although children have been unable to attend school games events, they have taken part in virtual events both for School Games and GST. This has provided opportunities for all to take part as children have been competing in classes and scores sent electronically for all children.</p> <p>£1620 – Wider variety of equipment offered to children at lunchtimes to encourage physical activity. Highly qualified sports coach facilitating games with 100% of KS2 children during lunch (weekly) to develop new games with the children for the week and encourage competitive competition. Children are enthused to try new games and are given the opportunity to lead and</p>	<p>Children to take part in a wide range of sporting competitions – ensuring they are offered to all age groups.</p> <p>Lunchtime equipment added to where necessary – games cards offered to ensure variety in sport. Training for lunchtime supervisors on running organised games.</p>

			<p>organise their own sporting competitions.</p> <p>Kidderminster Harriers worked with year 5 children developing football skills working towards competitions. The importance of healthy competition highlighted. 100% of year 5 children received a healthy living award for living a healthier lifestyle at home during the programme.</p>	
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