

Date: Wednesday 26th January 2022

Present: Fay Munslow (Chair and AHT), Clare Mahoney (Deputy and Curriculum Lead), Ann Nunney (Parent Champion), Adesola Oslinaike (Parent), Sima Lotfian (Parent), Julia Hodgson (Parent), Anum Malik (Parent).

Context: Meeting held face to face in the KS2 Hall

Agenda

- School procedures and policies – Curriculum
- Parent views and opinions of the school Curriculum

Minutes

Curriculum – opening a dialogue

- Fay Munslow explained that there were a range of questions around the room – parents to circulate and share thoughts and opinions. These questions and responses were as follows:

Do you know where to look for our learning curriculum overviews? If so, how accessible do you find them?

- I didn't know but on reading they are very useful
- No I don't
- No I didn't know we had access but would be very useful
- Unsure

Do you find the parent curriculum leaflets helpful?

- Yes, I really do. It's good to know in advance in order to talk to my children about it.
- Yes I do. A good first hand knowledge of what they will be learning during the term.
- Yes I do. It enables me to keep up to date and see if I can find extra things at home to engage the boys in their learning.
- Informative of current lessons learning – thank you.

Do you find the Class Dojo posts about the following week's learning useful and how do you use them?

- Great reminder of upcoming things
- Yes, I find them useful. It helps to keep me abreast of what the children are learning and find out any challenges/struggles they may have.
- School Dojo posts are very useful as they encourage engagement with my boys. They also ensure I haven't missed anything. The kids also get excited seeing pictures of themselves.

What is your understanding of 'Flipped Learning'?

- Not sure if I have this correct: I have been to a few and find them very useful (if I have the correct sessions)
- I do like the idea of flipped learning. From what I have seen, a new topic is taken each week and children have the opportunity to learn something new.
- Flipped learning is a reverse way of learning where the teacher also learns from the pupils, or the pupils learn from one another.
- Reversed way of learning – teachers learning from children.

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What is your understanding of the 'Primary Passport'?

- I am not sure about this. Is it where you have to achieve certain things to move towards the passport?
- What is a Primary Passport?
- Not aware of this one!
- Don't know what this is.

What other information would you find useful to know about the curriculum? What would you add to it?

- More basic ways that parents can play a role in teaching/reinforcing the curriculum at home.
- Additional activities or ideas we can do at home to help children.
- Home economics, sewing, cooking.
- Yes, we find homework a struggle.
- Show and tell on a Friday as a structured session – teacher contacts parents in advance and children have to prepare a presentation about anything of their choice. All children get chosen across the year which helps with their confidence and ability to talk in front of others.
- Daily class assemblies would boost pupils' confidence, removing fear of public speaking.
- If you could provide us with information about the text books for the year group so we could reinforce it at home beforehand.
- First Aid training for older children so they know how to cope in an emergency, including ringing the emergency services and knowing what to say.

How we currently share the curriculum/ What our curriculum looks like

- FM shared key info about Parent Curriculum Leaflets – Parent leaflets are sent home at the end of each half term to share with parents about the upcoming learning next half term. This provides an opportunity for parents and children to prepare for their learning, perhaps by learning at home about the theme or by generating questions to come to the new half term, ready to find out. Paper copies are sent home and electronic copies are shared via Class Dojo.

The image shows a collection of curriculum leaflets for different subjects. The subjects visible are Maths, Reading and Writing, Science, Music, History, PE, MFL, and Computing. Each leaflet has a title and a list of learning objectives or activities. For example, the Maths leaflet lists objectives like 'Children will be learning how to: divide a digit and a digit number by 10, 100 and then solve problems involving these skills'. The Reading and Writing leaflet mentions 'This half term we will be reading the texts "Journey", "Quest" and "Return" (a trilogy by Aaron Becker)'. The Science leaflet states 'Electricity - children will identify what a conductor and insulator is and use this knowledge to help them construct and design circuits'. The Music leaflet says 'Music through the ages - we will explore how music has changed since the time period of 2006 by listening to a variety of different music pieces and note their main features. We will then create music inspired by different time periods.' The History leaflet mentions 'We will carry out a local history project on the Pinner's Glass Factory and the Deets: exploring how the glass has changed from then to now.' The PE leaflet says 'Children will explore the question: "What would they wear if they could fly?" and be given a task to design their own flying outfit.' The MFL leaflet states 'The classroom will be filled with a variety of different clothes from different time periods. In a second lesson we will explore the question: "What would they wear if they could fly?" and be given a task to design their own flying outfit.' The Computing leaflet says 'Effective searching - We will locate information on search engines, assess the reliability of a source of information.' The Science leaflet also mentions 'Electricity - children will identify what a conductor and insulator is and use this knowledge to help them construct and design circuits. Using this knowledge, children will create a concept for a time machine.' The Music leaflet also says 'Music through the ages - we will explore how music has changed since the time period of 2006 by listening to a variety of different music pieces and note their main features. We will then create music inspired by different time periods.'

Engagement: Mary Anning – Ambitious Anning
Edward Elgar – Expressive Elgar
Virginia McKenna – Magnanimous McKenna
Critical Thinking: Charles Darwin – Dynamic Darwin
Malala Yousafzai – Mindful Malala
Richard Owen – Optimistic Owen

What does it look like in the classroom?

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Active learning – motivation

Being involved and concentrating
Keep trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing to do things

Actions:

- Minutes to be shared on school website and other online platforms
- Parents to share the discussions had during the meeting with others and feed back to school any relevant comments made by others
- Encourage other parents to attend the remaining meeting in Summer Term 2022
- School to share the vision of Flipped Learning with parents
- School to share the vision of the Primary Passport with parents
- School to share and take feedback on possible agendas for next academic year
- School to signpost more content that is available on the school website for parents

Next Meeting: 11th May 2022; Agenda: Homework